

IV ACTION TAKEN TO IMPLEMENT RESOLUTIONS ADOPTED BY THE
GENERAL CONFERENCES

(A) EDUCATION

Previous reports and statements by Canadian delegates at General Conferences of UNESCO have indicated that the Canadian authorities consider fundamental education projects and the exchange of persons programme to be the most important and practical UNESCO endeavours in the field of education. It is felt that there should be greater concentration of thought and funds on these phases of the programme and that the projects should be more concrete and limited in scope.

1. Exchange of Information for the Improvement of Education

(a) Special Committees

(1) The Canadian Advisory Committee on Teaching about the United Nations, which was originally established on an ad hoc basis, reviewed its status during 1953 and with the agreement of all concerned the Committee was reconstituted as a committee of the United Nations Association in Canada. It is considered that this should improve co-ordination and simplify administrative arrangements. Dr. A.E. Chatwin serves as a liaison officer of the committee and organizes a teaching programme in co-operation with educational institutions in Canada.

(2) The UNESCO REVIEW Editorial Committee --(See Page 22).

(3) UNESCO Fellowship Committees were constituted for the purpose of adjudicating applications for fellowships offered by UNESCO to Canadians. These committees were established on an ad hoc basis to include representatives of interested Government departments and experts in the particular subject of the fellowship. Committees of this kind, lacking administrative facilities, are not entirely adequate for the purpose.

(b) Special Studies

The Canadian Education Association, the Canadian Teachers' Federation, the National Conference of Canadian Universities, the Canadian Association for Adult Education and other organizations co-operated in the revision of international handbooks and provided special articles and information for new projects. For example, Mr. J.S. Carlisle, Ontario College of Education, University of Toronto, prepared two articles on the training and status of secondary school teachers for the special study undertaken by UNESCO in conjunction with the International Bureau of Education.

(c) Educational Statistics

An informative leaflet distributed by Canadian educational organizations provided the following statistical comparisons for the years 1952-53: