GEOGRAPHY. *Time*, 1 *hr*. 30 *min*.

(Any six questions, including the first, taken as a full paper).

1. Draw an outline map of New Brunswick, and locate on it the chief rivers, towns, lines of railway, coast waters, capes, islands, and the principal industries of the province.

2. Contrast New Brunswick and Nova Scotia in respect to (*a*) form, (*b*) area, (*c*) length of coast line, (*d*) number and length of navigable rivers, (*e*) physical features, (*f*) number and location of chief towns, (*g*) exports and imports.

3. Write geographical notes on the following rivers:— Hudson, Ottawa, Danube, Thames, Columbia.

4. Give a brief description of the river systems of North America.

5. Where and for what noted are the following places, viz. :—Amsterdam, Marseilles, Atlanta, Sherbrooke, Heidelberg, Florence, the Black Forest, Rimouski, The Tyrol, Winnipeg.

6. Write a brief account of lakes from the following heads, viz. :—(*a*) Origin, (*b*) classification, (*c*) uses to man Refer particularly to the lakes of New Brunswick.

7. Latitude and longitude.—(*a*) What they are, (*b*) how measured, (*c*) from what points and in what directions measured, (*d*) how to find from a map, (*e*) the connection between latitude, and animal and plant life, (*f*) between longitude and time. State the advantages of the 24 hour system of reckoning time.

HISTORY. *Time*, 1 *hr*. 30 *min*.

1. Write a summary of the chief events in Canadian History since confederation.

2. Give a brief description (*a*) of the early settlements in New Brunswick and Nova Scotia, (*b*) of the expulsion of the Acadians, and (*c*) of the struggle for responsible government in New Brunswick.

3. Name any events in the history of Canada or of New Brunswick which occurred during the reigns of Henry VII., Charles I., Oliver Cromwell, George III., and Victoria, respectively.

4. Write brief biographical notes, giving dates when you can, on any five of the following personages in English history, viz. :—Suetonius, Godwin, Earl of Kent, Simon de Montfort, Warwick the king-maker, Cardinal Wolsey, Earl of Essex, John Hampden, the Duke of Marlborough, William Pitt, Earl Beaconsfield; and of any five of the following personages in Canadian history, viz. :—The Cabots, Jacques Cartier, Sir William Alexander, Count Frontenac, Pontiac, Sir John Harvey, L. A. Wilmot, Joseph Howe, and Sir John A. Macdonald.

5. Describe the plan of operations in America during the War of 1812, and illustrate your answer by a rough sketch of the ground over which they extended, locating battle-fields.

6. Make a list of the sovereigns of the Stuart line, and describe briefly the reign of any one of them.

7. What is meant by "Reciprocity," "Imperial Federation," "Home Rule," "Commercial Union."

8. Explain the terms "Magna Charta," "Bill of Rights," "Act of Settlement," "Canada a Sovereign Colony," "Quebec Act," "British North America Act."

(N. B.—Any five questions, including the fourth, taken as a full paper.

(Concluded next month.)

GRAMMAR SCHOOL COURSE.

The following is the Report of the Committee appointed to revise the course of instruction for the grammar schools of New Brunswick.

STANDARD IX.

CLASSICS. *Latin*.—Finish Bryce's 1st Latin book. (Fables optional). Begin Cæsar, as contained in Bryce's 2nd Latin book. *Greek*.—Bryce's 1st Greek book, to the end of regular verbs.

MATHEMATICS. *Arithmetic*.—Up to and including discount, with special regard to the application of commercial rules Square and cube root. *Algebra*.—To end of chapter 21 (Todhunter), omitting fractions and chapter 20. *Geometry*.—1st book of Euclid (Hamblin Smith) completed. *Mensuration*.—Surfaces. *Book-keeping*.—Single entry (optional).

ENGLISH. *History*.—British history to the end of Tudor period—with special reference to the growth of social and political institutions. *Grecian and Roman History*. in alternate years with Grade X., as required for matriculation at the University, (Collier, or Liddell's smaller history if authorized, or Swinton's outlines). *Geography*.—General geography of the great divisions, and particular geography of the British Empire. Classical geography in connection with history.— *Grammar and Composition*.—Analysis and parsing— letter writing. Exercises in narrative and descriptive compositions.—*English Literature*.—Critical examination of literature taken from fifth and sixth readers.

FRENCH. (*Optional*).—First French reader and grammar.

SCIENCE. *Plant life*.—"How plants grow." *Animal life*. —Physiology and hygiene (or lessons in Natural history as alternative).

INDUSTRIAL DRAWING ?
WRITING ?

STANDARD X.

CLASSICS. *Latin*.—Finish selections from Cæsar (Bryce's 2nd Latin book), Æneid, book I., Latin prose composition—syntax and parsing—written translation from author used by class once a month. *Greek*.—Finish Bryce's 1st Greek book (dialogues optional). Begin Xenophon—syntax and parsing.

MATHEMATICS. *Arithmetic*.—Commercial arithmetic, continued, with special attention to stock, partnership and exchange. *Algebra*—Fractions and remaining chapters on simple equations. *Geometry*.—Euclid, 2nd and 3rd books (Hamblin Smith) (exercises on page 116–120 optional), completed. *Mensuration*— Surfaces completed; solids. *Book-keeping* (optional).— Double entry. *Natural Philosophy*.—Dynamics.

ENGLISH. *History*.—British history to present, with special reference as in Grade IX. *Roman and Greek History*, in alternate years with Standard IX., as required by the University matriculation examinations, (Collier. Smith's smaller or Swinton's outline).—*Geography*.— Review of general geography, particular geography of United States, physical geography, classical, in connection with history. *Grammar and Composition*. —Analysis and parsing, (continued). *Composition*,