

extends beyond the confines of any book. The text-book acts as a line of guide posts to direct the traveler along the path of education, but there is nothing to prevent the gathering of the flowers blossoming by the wayside.

The pupils should not be expected to memorize the lesson. They should only be expected to get the fundamental facts so that they can give an understandable recounting of the facts in their own words. Too close following of the text tends to cause the pupils to commit to memory and that frequently minimizes the real value.—*Exchange.*

VALENTINE'S DAY.

If I were good St. Valentine,
A-making doves and darts,
I'd feel so glad and proud to know
My birthday white with frost and snow
Now means to little folks so much,
They call it, with a tender touch,
The Day of Loving Hearts!—A. E. A.

ST. VALENTINE GAMES.

BLANCHE E. MOYER.

Teachers usually like to observe all holidays in some way, yet not all could receive extra time for elaborate preparation. These guessing games answer the purpose splendidly, as they furnish recreation and are instructive as well.

Game No. I is meant for younger pupils, while No. II is meant for older ones.

I HEARTS.

1. How should we always greet our friends? (Heartily).
2. Where do we love to sit? (Hearth).
3. What kind of laughter is heard there? (Hearty).
4. What conduct would make us unhappy? (Heartless).
5. What pain would then afflict us? (Heartache).
6. How would we feel? (Heartsick) or (Heavy-hearted).
7. Describe such an affair. (Heartrending).
8. What flower would console us? (Heartease).
9. Under its influence, what would we then become? (Heart-whole or whole-hearted).

10. What do mothers have when children disobey? (Bleeding hearts).

11. What does she call them when they're good? (Sweethearts).

12. What sickness would overcome her through great sadness? (Heart broken).

13. What kind of sympathy is offered sufferers? (Heartfelt).

14. How should we all be? (Good hearted).

15. Name a favorite reverie. ("Hearts and Flowers").

NOTE.—If the paper on which the answers are written are "red" and cut "heart-shaped," it adds greatly to the game)

II A ROMANCE OF HEARTS FROM SHAKESPEARE.

1. Who were the lovers? (Romeo and Juliet).
2. What was their courtship like? (A Midsummer Night's Dream).
3. What was her answer to his proposal? (As You Like It).
4. Of whom did Romeo buy the ring? (The Merchant of Venice).
5. What time of the month were they married? (Twelfth Night).
6. Who were the ushers? (Two Gentlemen of Verona).
7. Who were the best man and maid-of-honor? (Anthony and Cleopatra).
8. Who gave the reception? (Merry Wives of Windsor).
9. Where did they live? (Hamlet).
10. What caused their first quarrel? (Much Ado About Nothing).
11. What did their friends say? (All's Well That Ends Well).
12. Who taught Juliet to cook? (Macbeth).
13. On which make "range?" (Othello).
14. How did she use materials? (Measure to Measure).
15. What did she say after failures? (Love's Labor Lost).

The preparatory function of the high school is a minor one. Most of the graduates of the high school go, not into a higher institution, but into the work of life. Hence the course in English should be organized with reference to contemporary social needs, not with reference to college entrance requirements.