

in a healthy locality. It has been in existence since 1848, being established by the religious order of St. Viator, and it is protected by the Provincial Government, receiving a grant of \$1,500 a year for its support. The course of study includes grammar, history, geography, arithmetic, book-keeping, drawing, etc., and they teach the boys something of shoemaking, tailoring, printing, bookbinding, and cabinet-making, as they informed me. I wonder very much how they can advance far in all these important branches of education and trades, in the short space of six years, the term for the completion (?) of the education of the deaf-mutes, when they require seven years to give them a little common sense in England. The followers of St. Viator seem to have discovered a secret of their own to accomplish this feat, from what I know of deaf-mute education.

I have searched throughout Montreal in vain for a Protestant institution for this class of people. Everything seems to be in the hands of priests, nuns, and the followers of ancient and modern saints, who all go on dragging the remnant of humanity—whether defective or otherwise—into the folds of Rome. Who St. Viator was, I cannot divine; but if there existed no other sect in Montreal who were charitably disposed to take the hand of the deaf-mute and lead him from degradation and ignorance, it would be preferable to have things as they now are. Then this question may be asked—Where are the Protestant deaf-mutes educated—if educated at all? I suppose they go to the United States. This need no longer be, for a Protestant deaf-mute institution has sprung up at Hamilton to rescue the hundreds still uneducated in Canada—a bright star in the West!

The Deaf and Dumb School of Ontario may be found at Dundurn Castle, Hamilton, under the management of J. B. McGann, Esq., and his brilliant staff of assistants. Perhaps there is not another man in Canada whose heart is so much devoted to the work of ameliorating the condition of suffering humanity as Mr. McGann. He has labored

most disinterestedly for years under great difficulties. His works on the subject of the deaf-mute education have been circulated throughout the length and breadth of Ontario, and have elicited the highest commendation from all the leading journals of the province. The profits of the sales of these books have gone to the relief of deaf-mute emigrants from Europe, who found themselves destitute among strangers, when they failed to find employment at their various callings.

The situation of the Hamilton institution surpasses anything of the kind I have yet seen for scenery and healthiness of locality. The fascinating view seen from it calls to memory dreamy ideas of imaginary happiness. The blue waters of Lake Ontario ripple at the foot of the castle's grounds like a stupendous mirror stretching miles away; and when the glorious sun shines from the blue firmament upon the scene, the place is well nigh a paradise. The outside scenery bears harmoniously with the management of the interior. Indeed, it is altogether an immense family of happy tenants. Splendidly laid-out ground, in park-like fashion, surround the whole building, and form a very desirable place for recreation for the inmates.

The educational department of this establishment is such as needs but little improvement. The best teachers are consulted, and best of systems are adopted, and with an old and experienced teacher at its head, Ontario has only to pour in a little more money to make the Hamilton Institution for the Deaf and Dumb rank among the first on this side of the Atlantic.

If the reader would like to know more about this institution, he cannot do better than secure the reports, pamphlets, and books issued by Mr. McGann, who has only recently issued a second edition of a book on "The Education of the Deaf and Dumb."

With this, I must close the "present" of this subject, though it might be extended much further would space permit, and turn to the