

t as *t* in *time* (never like *sh*).

i (consonant)⁴ like *r* in *yard*; **v** like *w* in *wine*.

bs like **ps**; **qu** as in *English*.

ch, th, ph as *k, t, p* followed by *h*.

⁴ **I** is a consonant at the beginning of Latin words, when it is followed by a vowel (except in the participle *iens* and in Greek words); and also in the middle of words between two vowels.

It is often written *j*, a character introduced in the 17th century of our era, and for which there is no ancient authority.

(To be continued)

Editorial Notes and Comments.

The winter holiday respite is even as welcome to the toil-worn teacher as is the longer midsummer vacation. Short as it is, it is always a pleasant half-way breathing space in the year's work. The active teacher, who knows how to utilize the hours of school-work to the best advantage, knows just as shrewdly how to make the most of a holiday, and thus it is that so many of our teachers return to the school-room after the short holidays of Christmastide with the renewed vigor that gathers strength in its strivings after success. And at the moment when our schools are finding how pleasant it is to return to organized study, when the pupils and teachers, with the refreshing of a holiday still upon them, are again beginning to experience the sweetness that comes from conscientious toil, the EDUCATIONAL RECORD ventures to bid them God-speed in their New Year's work. To one and all of them, the editors reach out the hand of sympathy and brotherly kindness, and in congratulating them in having so auspiciously passed the inaugurations of their several school re-openings, wish them individually a Happy New Year.

—At this time of the year we may be pardoned if we speak for a moment of our own enterprise. The EDUCATIONAL RECORD has been the recipient of many encouragements from our readers and the teachers generally during the past year; and in presence of such encouragements those who supervise its issue are anxious to further increase its usefulness by increasing its size. This can only be done by increasing its revenue, and in order to secure such an increase of revenue the publishers and editors have it in mind to appeal to the teachers to do