Duployan Phonetic Alphabet. I. Simple, for Chinook.

° O O O O O V V L L 11. Complete . for English . 30000 v ? i K J r ? ; ; ; i ă o or ou wa ă ai e ă ă an mon un hpbt djykg I r sh ch s ts n ng mthek III. Numerals.

2 3 4 5 6 7.8 9 0. Rules. I. Write sounds only. 11. Avoid Angles.

III. Write Landr upwards. Remark. The whole shorthand is there: you need only work it out.

7-01-10-1, -1, -1, 0-0/V - di- -- war-av 1- - 1867 .. - a Va s. - a 160, -60, -80, 1890, 00 63, 1. D. J. - F: 09 - 18-12 マガー~のグラの中のいか-マーランショウととしいるになると 8-10/20, -0.8 Vigo-0 2-20 p. 25 60 60 20 20 00 2 1.6-100~ かってーしょくこと 83-2-marg-82,240 ~ (00 mg/m ~-...~~~~. exangliz. 8-1.- by davo, of Non-o do sande La- Las. -0.0,000 ay 12 ger.

This system of Shorthand wasting published in France by the Duploye ?.. thers, in 1867. _ It was first taught. the Indians of British Columbia at Coldwater, in the fall of 1890.

A novel idea, some will say, to teach the Indians to read shorthard Would it not be better to teach the common writing? - Some body rens. ked in 1891: They are not able to learn the old hand writing, how can they learn shorthand!_Because this shorthand is one hundred in one thousand times simpler than the old writing. Any one can lear it in a few hours, and become ex pert in it in a few days.

Thousands of Indians all over. this country are now able to read and write this shorthand. Most of them learned it in two or threedig. They are thankful to God for the blessing of being able to read the shorthand ._ "We receive now, thy say, more instruction in one were than we could learn before in sind months, when we had no other way of learning than by end repetition,

Many of them can now begin be learn the English Language to the writing of which this shorthard is as well adapted.

Why not adopt this system of shorthand for use in the English schools as it is used extensively, to great advantage, throughout France and Lower Canada.

Children can learn to read this to nography in two weeks, with a fiftur minute lesson every day ._ Then # stead of dictation, exercises may & written in shorthand, on the blaishing or otherwise, to be transcribed into or nary writing. Used in that way, this? nography would become a powerful mes of teaching orthography. Besides the pupils trained in that way, would come out of School perfect Stenographs

J.M.R