VI. HOW TO TEACH LESSON STORY: In lessons of this kind the sand map is almost indispensable for the best work. Make a road and represent the messenger coming to Jesus to ask him to heal the centurion's servant. The white paper cross can always be used helpfully to represent the Saviour. As the company draws near the centurion's house, it can be marked by a square block in the sand, other messengers are sent out with messages. Pieces of paper can stand for these and the story finished. Take everything away from the sand, mix it up a little and tell the story of "the raising of the widow's son at Nain." A few wooden blocks will represent the city walls. As before, represent Jesus and the disciples approaching. Show the



ing out of the city. A bier can bemadeof paper and the whole scene made to live in the mind of the child.

VII. How. TO TEACH THE APPLICATION : The spiritual truth that we want to teach is "Confessing Jesus by helping others" as he did. How can children do this? Flowers, for the

sick, cup of cold water for the needy, and kind words for those who are sad at heart, will bring sunshine. If we have kind and loving hearts, as was the heart of Jesus, we sit show it as he did in helpful deeds, and thus confess him. The word "Sad" might be written in the heart and at the proper time rubbed out, and a picture of "sunshine" drawn or pinned in it, illustrating what kind words can do.

LESSON VIII-February 23rd, 1896.

Faith Encouraged. LUKE 8: 41, 42; 49-55.

I. GOLDEN TEXT: "Thy faith hath made thee whole; go in peace." Luke 8: 48.

II. PREVIEW THOUGHT .: Trusting Jesus.

• III. REVIEW: What did the centurion ask Jesus to do? How did he cure the sick servant? What did he meet coming out of the city of Nain? What did he do and why? What was my prayer last week? (See Primary Quarterly for "Little Folks.")

IV. INTERVENING EVENTS: Sending by John of his disciples to Jesus. Reflections and invitation of Jesus. Anointing of Jesus by a woman who was a sinner. Jesus' second tour through Galilee. Healing of a blind and dumb demoniac. Seeking of a sign by the scribes and pharisees. Jesus' nearest relatives. Woes against pharisees and scribes. A discourse of Jesus. Further teachings of Jesus. Parables concerning the kingdom of God. Crossing the lake and stilling the tempest. Healing the two demoniacs of Gadara. Lewi's feast.

V. LESSON STORY: To-day, we have a story for our lesson that should make us love and trust Jesus more. He helped the centurion's servant and made him feel well again. He raised the widow's son from death and gave him back to his mother. While Jesus was teaching in Capernaum, there came to him the ruler of the synagogue, who had a daughter who was dying. Jesus started with him at once to go to his house. The city was full of people and many gathered around Jesus, and pressed close to him. As he went along the street, a woman who had been sick for many years, and wanted very much to be healed, came up close to him. She thought if she could only touch the hem of his garment, she would be cured, and she was right, for as soon as she touched it, she was made well. Jesus at once turned round, and said, "Who touched my clothes?" The woman, fearing that she had done something wrong, fell down before Jesus and told him all the truth. Then Jesus said to her, "Thy faith hath made thee whole; go in peace." Just at that moment somebody came to the ruler and said, "Thy daughter is dead," but Jesus told him to fear not, only believe, and he would bring her back to life again. As soon as they were come to the ruler's house, Jesus put all the people out, and took his disciples, Peter, James and John, and the

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