

desired in education—the art of giving institute instruction. To be successful, it must combine the best qualities of the school-teacher, the lecturer, and the preacher; and until this art is cultivated as a specialty, institutes will never be productive of the results of which they are capable.

—That educational veteran, Dr. George B. Emerson, of Massachusetts, proclaims himself opposed to the common custom of instigating one child to surpass another. "A child," he says, "ought to try to surpass itself, and be taught to love other children. Many teachers make a mistake in paying too much attention to the brighter scholars, to the neglect of the poorer ones."

—We all have two educations—one which we receive from others, and another, and the most valuable, which we give ourselves. It is this last which fixes our grade in society and eventually our actual condition in this life and the color of our fate hereafter. All the professors and teachers in the world would not make you a wise or a good man without your own co-operation; and if such you are determined to be, the want of them will not prevail.—*John Randolph to his nephew.*

—Education is the awakening of the heart, it is life, vitality, the arousing of the spirit. And hence all the arts come beside the truths of life. Education being the power to think, the power to act, the power to feel deeply, what we need is not information only, but the awakening of something that moves the sluggish blood in our hearts and makes us truly alive. I speak with feeling upon this point, because one of the great calamities with which we all have to battle is narrowness—that is, we all become attached to our own little path in life, and we think that is the God-appointed life.—*Professor Swing.*

—Gough, in a lecture East, told the story of two toppers, who occupied each a bed in the same room. One night both came home drunk, and instead of each taking his own, they both tumbled into the same bed. After awhile, "Bob," says Jim, "there's a man in my bed." "So there is in mine," answers Jim. After awhile Bob's dignity felt itself to be too much insulted, and he gave the intruder an indignant kick, which sent him down on the floor like a

log. "Jim," he said, at length, "I have kicked out my man." Poor Jim answers, from his place on the floor, "My man has kicked me out."

—There can be no question but that those peoples and generations which have excelled in knowledge have also excelled in power; but any educator of youth who should act upon the principles that education consists in cramming the mind with knowledge will have perpetrated as great an error as would a body of civil engineers who should saturate the atmosphere with vapor from boiling caldrons because it is known that steam is a motor. The truth is that steam and knowledge are power (or rather means of power) only when properly used. Many a man who has been known as a walking encyclopedia has been equally noted for inability to put his knowledge to account, because the practical part of his education had been neglected.—*Appleton's Journal.*

—SELF-CONFIDENCE is better learned than unlearned. If you begin life thinking you are of much account; that you know much, or are capable of great things, as you grow older (if you have good commonsense) you will have to spend the best part of your life in finding out what you *can* not do, what you do not know, and, consequently, what you *are* not; in other words, in unlearning what you at first took for granted. On the other hand, if you begin by thinking little of yourself and your attainments, and when circumstances call you to a certain action you attempt it with diffidence, yet accomplish it with perseverance, you have gained one point; you have proved yourself capable of that one thing; and as far as that goes you have earned a right to self-confidence. In this way, you will be constantly finding out your real capacity—what you are good for; and by doing this, can make yourself useful while preparing gradually for greater usefulness, while in thinking of yourself more highly than you ought to think, at the outset, the time spent in finding out your mistake is lost to others, and more than lost to yourself. Self-confidence truly learned is self-confidence truly earned.

—It is not a rare experience to most persons to find that they have read a passage and yet they are entirely unconscious of its contents. The physical man seems to have done its part perfectly; but the mind was