

## Examination Questions.

## PROMOTION EXAMINATION.

## DIVISION NO. I, COUNTY LAMBTON,

## GEOGRAPHY.—II TO III CLASS.

1. Define island, bay, desert, cape ; giving two examples of each.
2. Name the principal lakes between the United States and Canada.
3. What is the capital of each of the following : Alaska, Canada, United States, Quebec, Manitoba, Mexico.
4. Name the principal rivers and mountains of North America.
5. Name the railroads in Lambton, and tell on which are the following stations : Alvinston, Thedford, Point Edward, Wyoming, Watford, Courtwright.

## III TO IV CLASS.

1. Define estuary, meridian, oasis, geography.
  2. Name the principal mineral products of Canada, and the vegetable products of United States.
  3. Where and what are Emerson, New Orleans, Peel, Credit Valley, Miramichi, St. Louis, Norman's Woe, Beaver, Truro, Strathroy.
  4. Draw a map of the Dominion, locating the mountains, rivers, the and the principal railways.
  5. Mention the largest river that empties into the Caspian, Black and Mediterranean Seas, and state the outlets of the Black and Mediterranean Seas.
  6. What is the general direction of the mountain systems of the old world ; 2nd, of the new world.
- Values— from II to III class, each question 20 marks.  
Values from III to IV class, 1=12, 2=14, 3=18, 4=36, 5=12, 6=8.

## GRAMMAR.—III TO IV.

1. (a) Define "gender," "preposition," "adverb," "sentence," "vowel."
- (b) Write the feminine forms of "giant," "heir," "nephew," "youth," "colt," "earl," "beau," "papa," "sir," "bridegroom."
2. (a) What is meant by inflection?
- (b) What are the inflections of the noun?
- (c) Write the possessive singular and plural of *child*, *ox*, *boy*, *fly*.
- (d) Parse all the nouns in the following.—"So ended Hannibal's first campaign in Italy."
3. (a) Define number.
- (b) Write sentences containing the singular forms of the following verbs:—"go," "were," "sing," "shake"
- (c) Write two sentences, one containing the word *which* in the singular, and the other the word *which* in the plural.
- (d) Make two sentences containing the word "whom."
- (e) Which is correct "monies" or "moneys"? Why?
4. Analyze (a) "So ended Hannibal's first campaign in Italy."  
(b) The wolves having regained their feet, sprang directly towards me.  
(c) "Ah," said Mr. Grant, "my saying was true."  
(d) There were no men there.
5. Combine the following statements into longer sentences.—The boy wrote. He was a good boy. He wrote a letter. He wrote to his father. He wrote on his birthday. The boy was at school. It was a long letter. He wrote it early in the morning. He wrote it before breakfast.

Values—1. 15 ; 2, 20 ; 3, 30 ; 4, 20 ; 5, 15.

## IV TO V CLASS.

1. Parse the words in italics in the following :  
*It is but too common, my countrymen, to observe a material difference between the behavior of those who stand candidates for places of power and trust before and after receiving them.*
2. Analyze the following :  
The history of the world is full of testimony to prove how much depends upon industry. Not an eminent orator has lived but is an example of it.
3. Define :  
(a) Collective noun, relative pronoun, adverbial phrase, and write sentences containing an example of each.

- (b) Write possessive plural of *child*, *John*, *artist* ; and the possessive singular of *conscience*, *door*, *scissors*.
- (c) Write plurals of *court-martial*, *Mussulman*, *handful*.
- (d) Compare *far*, *ill*, *gay*, *square*, *extreme*.
- (e) Give the principal parts, including the present participle of the following verbs :—"be, lie, lay, sit, set, go."

4. (a) Explain the meaning of the following:

Excuse my writing more.

Excuse my not writing more.

- (b) Correct or justify, giving reasons :

There are few artists who draw horses as well as Mr. Jones.

- (c) Distinguish *sanitary*, and *sanatory* ; *stationary* and *stationery* ; *place* and *placé* ; *throw* and *through*.

5. Write a composition of ten lines on Summer, paying attention to style, grammar and writing.

Values 1, 30 ; 2, 14 ; 3, 26 ; 4, (a) 5. (b) 5. (c) 5 ; 5, 15.

## SPELLING.—I TO II CLASS.

The cents they could spare. Safely through the night. Heard of the tricks. The deep boom of the surf. Young lion's whelp. Friends now tease him. Tact with his horse. Teacher did reply. Birds of rich voice and bright hues flew in the groves. Owl caught the snake. The surest way to be happy. Squirrel, naughty, straight, ceiling, foolish, minutes, romps, written, given, endless, peace.

## II TO III CLASS.

Sentenced to be hanged. Seeing so valued a friend. Served in Parliament. Conquered Franco. Constantly refused his earnest wishes. Patience. Diverting tricks. A moment's reckless folly. Deliberate opinion. The proposal was readily acceded to. Pleasantly surprised. Too. Complaisance of his master. Demurred, dolefully, merely, luscious, clever, tortoise, tormentor, special, knighted, guidance, perseverance, separated, plagues, ponderous, cruel, feathers.

## III TO IV CLASS.

Third book, page 232, Arriving—ammunition. Third book, page 83, Delighted—many months. Equitable, scampering, contemporaries, promiscuous, cutlass, marines, extremely, odoriferous, sepulchre, regretting, expedition, ramparts, sallies, cannibals, superstitious, paroxysm, venison, individuals.

## IV TO V CLASS.

Fourth book, page 15, In all probability—supplies. Fourth book, page 89, Before he died—enemy. Enormous buttresses. Assuaged their appetites. Suzerain or feudal lord. Achievement. Sanguinary broils of politics. Bitterly regretted. Obsequies, cavalcade, heroically ; antagonist, persuaded.

Three marks off for each error in all classes.

## ARITHMETIC.—I TO II CLASS.

1. Write in words 147, 106, 9037.  
Write in figures four hundred and seventy, thirteen thousand five hundred and six.
  2. Find the sum of 4736+71084+736+74+908862, and seven hundred and three.
  3. A man earns £ 30 per month, he pays \$15 a month for house rent, and \$40 per month for other expenses, how much money will he have at the end of three months?
  4. A had \$20, B had three times as much, less \$10, and C \$15 more than A and B. How much had they all?
  5. From 90372986 take 30382997.
  6. A man has \$2,000, which he gives to his three boys, to the first \$500, to the second, \$275 more than the 1st, and the 3rd the rest. How much did the 3rd get.
- Values—1, 12 ; 2, 10 ; 3, 20 ; 4, 30 ; 5, 18 ; 6, 10 ;  
Note—Nos. 2 and 5 to be absolutely correct, or no credit.

## CLASS II TO III.

1. Express 30030030 in words, and sixty-seven thousand and forty-six in figures.
2. Express the following in figures : XIX, XCIV, XXXIX.
3. Multiply 9908807 by 90720400, and divide the product by 56708.
4. Two persons start at the same point and travel in opposite directions, one at the rate of 34 miles a day, and the other at the rate of 28 miles a day ; how far apart will they be at the end of 14 days?