

FROM 4TH TO 5TH CLASS.

Page 222 of the Fourth Reader, from "As the baggage horses" to "Movement in the centre."

Values.

- 20 1. Write out each proposition in the above extract separately, stating its kind and relation; and analyze fully the first and last propositions.
- 85 2. Parse—"Released from this unsociable companion, he soon arrived at a French post, where the sentinel requested his permission to ask for his passport."
- 15 8. Correct the following, where necessary, giving your reason:
 (a) We do not want no strangers here.
 (b) Was you at the lecture last night?
 (c) I never seen such a crowd as there was collected.
 (d) Ask leave for you and I to go home at noon.
 (e) I do not know how it was done or who done it.
- 10 4. Describe the different kinds of nominative case, and give an example of each.

ENGLISH HISTORY.

FROM 4TH TO 5TH CLASS.

1. What were the changes in the manners and customs of the Britons made by the Romans?
2. In whose reign did these eminent men live, and for what is each of them distinguished? Cardinal Wolsey, Sir Francis Drake, John Hampden, Duke of Wellington.
3. What was the cause of the civil war in the reign of Charles I.? What was the result of it?
4. Name the sovereigns of England from William the Conqueror to Henry VII.

SPELLING.

FROM 2ND TO 3RD CLASS.

(Not to be seen by pupils.)

1. Robin Redbreast and Jenny Wren.
2. Three jars of steaming soup.
3. The shrill, piercing tones of Tiny's voice.
4. Moses was the leader of the children of Israel in their wanderings.
5. Your uncles and cousins and aunts.
6. Clothed in complete armor.
7. Presence of mind and courage.
8. Finished painting a portion of the ceiling.
9. In a crack near the cupboard with dainties provided.
10. He could scarcely swallow them.
11. After wringing the water from his hair he resumed his coat.
12. The guardsman foraged in his pocket.
13. First, second, third, fourth.
14. She was pleasantly surprised.
15. I don't know, said Robert, hesitating for an excuse.
16. Suppose the glistening drow-drow.
17. A little mischief-making elfin.
18. Gaining knowledge by asking questions.
19. He perceived his master swimming toward him.
20. He lived in a far-off country.
21. His friend perceived his danger.
22. Dick made a liberal and proper use of his wealth.
23. A rustling in the leaves and a crashing of branches.
24. Kicked up his hind legs and galloped away.
25. Little enemies are sometimes very troublesome.
- Value of paper, 50—two marks off for each mistake.
 Reading—value, 40. Writing—value, 30.

JUNIOR 3RD TO SENIOR 3RD CLASS.

(Not to be seen by pupils.)

1. Notwithstanding his vigorous efforts.
2. For I can weather the roughest gale.
3. Her rattling shrouds all sheathed in ice.
4. I passed the day in meditation and prayer.
5. A strange assertion, said the merchant, but where are the jewels?
6. Her grandmother looked calmly and smilingly on her.
7. How little they appreciate their privileges.
8. John Adams, the second President of the United States.

9. Tom continued his description in a hoarse whisper.
10. She went in a heavy sea to rescue the distressed passengers.
11. Saved many little creatures from being tortured to death.
12. The ingenious boy trained some partridges.
13. Engaged in gathering a species of mushrooms.
14. Many persons pursue with eagerness.
15. The intelligence of their four-footed friend.
16. Exhibiting his wrath.
17. Displayed their long triangular teeth.
18. And a most Christian vengeance it was.
19. He volunteered the answer immediately afterwards.
20. The excitement became intense.
21. He quietly sneaked into the house.
22. Enterprising individuals have tried the experiment.
- Value, 50—two marks off for each mistake.
 Reading—40. Spelling—40.

FROM 3RD TO 4TH CLASS.

(Not to be seen by pupils.)

1. Assiduous attention.
2. The original lumberman and the first hydraulic engineers.
3. Efficiently and economically.
4. No slackening of the pace occurred.
5. The smoke encircled his head like a wreath.
6. They are dreadfully superstitious.
7. A tablet commemorates his heroism.
8. They were providentially despatched in search of me.
9. The war-whoop of his fierce enemies.
10. A big, coarse-looking, disagreeable man.
11. Some hauled, might and main, at the boats.
12. An extraordinary state of excitement.
13. Pemican is found extensively throughout Rupert's Land.
14. Desperate encounters with grizzly bears.
15. Efforts to remedy this deficiency.
16. He became the executioner of his comrades.
17. The slow operations of the siege.
18. Skilfully fortified and defended by a sufficient garrison.
19. They throw themselves over the precipice.
20. A triumphant yet dignified expression.
21. Sunday, Monday, Tuesday, Wednesday, Thursday, Friday, Saturday.
22. January, February, April, September, October, December.
- Value, 50—two marks off for each mistake.
 Reading—40. Writing—40.

FROM 4TH TO 5TH CLASS.

DICTATION.

Page 280 of the Fourth Reader, from "after the banquet" to "mingled confusedly together."

Value 50—four marks off for each mistake.

COMPOSITION.

Page 150 of the Fourth Reader. After having the lesson read to them once, let the pupils relate the incident in their own words.

Value—50 marks.

Reading—50. Writing—50.

GEOGRAPHY.

Values. JUNIOR 3RD TO SENIOR 3RD CLASS.

- 20 1—Name ten islands near the continent of Europe and name the water surrounding each one; also ten islands near America, with their surrounding waters.
- 10 2—Give the direction the following rivers flow, and the waters they flow into: Niagara, St. Lawrence, Mississippi, Amazon, Parana, Volga, Indus, Euphrates, Ganges, Nile.
- 20 3—Name ten channels or straits in Europe and the different waters they connect; three in America; two in Asia.
- 10 4—Name two isthmuses, stating what bodies of land they join and what waters they separate.
 Ten marks additional for a neat paper.

Values. FROM 3RD TO 4TH CLASS.

- 10 1—Name the cities in Ontario and the United States standing on the shores of the great lakes.