## HASZARD'S GAZETTE OCTOBER 11.

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learned gentleman then concluded by moving the above Resolution.

John Kenny, Esquire, on being called on to second the Resolution said,—I feel much pleasure in being called on to second the Resolution. I should feel considerable embarrassment in rising on this occasion, had not the cloquent and gallant speech of the gentleman who proposed the Resolution, rendered it unnecessary that I should occupy much of your time. I am glad to see the Indies come forward on the present occasion to further, by their countenance and support, the cause of Education. Beyond their own domestic duties, their efforts have bitherto been confined to alleviating the sufferings of the poor. In this humane, but arduous duty, they have given proof, not only of their usual power of discrimination, but of administrative talent of a high order—seeking out fit objects for relief and the most suitable manner of bestowing it. Every friend to the cause we now advocate, must rejoice in the co-operation of the ladies. Availing themselves of the invitation now given them, let them visit our public schools, note the manner in which they are conducted, the pains taken by the Teachers, and the many difficulties they have to contend with. While their visits cannot fail to encourage to redoubled exertion both Pupils and Teachers, they will have an opportunity of observing of what high importance to the success of our Schools are strict discipline and preparation of lessons at home.

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importance to the success of our Schools are strict discipline and preparation of lessons at home.

In intimate relation, as I have been for many years, with the Teachers throughout the the Island, I have never before had the pleasure of seeing so many of them around me. The invitation to assist at this Soirce is, I believe, the first mark of public attention ever paid them; and as such I am sure they value it; for some have travelled upwards of 100 miles to be present on this occasion. To some, this may seem but a small matter; but to a profession so long treated with ridicule or neglect, it is not so. On their behalf, then, I thank the managers and the governors generally, for this their polite attention. In doing this, I am sure that I do not take too much on myself, as I know of few who have more identified themselves with the Teachers' interests, or been more forward to befriend them on all occasions, than the individual who now addresses you. From my position in the Academy, as well as from my being a member of the Board of Education for several years past, I am brought into frequent communication with the District Teachers; and I willingly bear this public testimony to the zeal and ability of the greater number of them, and to the inextinguishable thirst for knowledge, and the capacity for acquiring it, displayed by many.

The present may be thought not an unfat opportunity for a few remarks on our School System in general. To institute a comparison between it and that of any of the neighboring Colonies is needless. Indeed the first thing that forces itself on the attention of gentlemen from the other provinces, visiting this, is the superiority of our System of Education over that which crists in their respective provinces. But it may not be so generally known, that, in this respect, we can compare favorably with some of the New England States. In visiting the Atlantic cities, we cannot help admiring the number and excellence of their schools and colleges. The schools, even to the very lowest, fitted up