

This new importance must be encouraging to the teacher in a rural Sunday School. He sees, in a new light, something of the value of his work.

The farmer, at his renovations, will not forget the Sunday School. New roads, possible changes in the tariff, consolidated public schools, an access to electric power and adequate transportation, are not going to exhaust his efforts. His church and Sunday School are going to feel the effects of his innovations. They have been at the very centre of his life. They have done much for him. He will do much for them.

This prospect for the rural Sunday School helps to give it a new importance. It is not merely a question of what the rural Sunday School has been, but a question as to what the farmer is going to make it. The townsman is watching, hopefully waiting, to see. Will the farmers renovate their Sunday Schools? Will they, in their forward step, make the Sunday School advance? Will they provide the suitable accommodation, the necessary literature, the trained teachers, the strong life which is necessary in all Sunday Schools? Will they allow their Sunday Schools to continue in the twentieth century with nineteenth century methods? Will they make the Sunday School as fit to carry on its all-important work for the present boys and girls as their grandfathers in their day and way did make it for their time?

If the farmer rises to his opportunities, he will put Sunday School work where it ought to be in Canada. He will give it the emphasis due it. The townsman is watching to see. Let the farmers once put their Sunday Schools on their due level, and the whole nation will follow suit. That is one of the greatest blessings farmers, or any one else, could bring to Canada.

A Plan for Securing Home Study

On another page in this issue of the *TEACHERS MONTHLY* will be found an article describing a plan, adopted by the minister of a large city church, to secure home study of the Sunday School lesson. The *HOME STUDY QUARTERLY* is sent directly to the homes, with a view to enlisting the aid of the parents in securing such study.

This plan, and all others with a similar aim, in order to its greatest success, requires the cooperation of the teacher. He can do much to make the plan a success or failure.

It is the business of the teacher to see that the scholar is supplied with the *QUARTERLY* suited to his age. *PRESBYTERIAN PUBLICATIONS* now issue a complete set of graded *QUARTERLIES*, for the study of both the Improved Uniform and the Departmental Graded Lessons. For each course of lessons, we supply the following:

PRIMARY *QUARTERLY* for scholars of 6, 7 and 8 years
JUNIOR *QUARTERLY* for scholars of 9, 10 and 11 years
INTERMEDIATE *QUARTERLY* for scholars of 12, 13 and 14 years
SENIOR *QUARTERLY* (Graded Departmental) for scholars of 15 and upwards
HOME STUDY *QUARTERLY* (Improved Uniform)

Besides these, in the Departmental Graded Course there is provision for the little ones under six years in the *Beginners Bible Stories*.

In both Courses there are teachers' materials based on the material in the *QUARTERLIES* and containing constant references to them. These materials for the Improved Uniform Lessons are to be found in the *TEACHERS MONTHLY*, and for the Departmental Graded Lessons in *TEACHER'S QUARTERLIES*.

It is impossible for the teacher to do his best work unless the scholar is furnished with the materials specially prepared for scholars of his age and unless the teacher is thoroughly acquainted with the materials for the scholar's study.

But, when the teacher knows just what knowledge he has the right to count upon in the scholar, he is in a position rightly to adapt his teaching to the scholar's attainments, and he will also be able to make intelligent suggestions to the parents regarding the home study of the lesson.