

ness,—“out of the Law of Moses, and . . . Prophets ;” (b) the perseverance,—“from morning till evening ;” (c) the courage,—“with all confidence ;” with which Paul here, as always, went about his work.

Have the class recall, in closing, what was told Paul long before in a vision, about Rome. Help them to see it here fulfilled as our vision of Christ will be if we can be strong to endure like Paul.

ADDED HINTS AND HELPS

In this section will be found further assistance under various headings.

Something to Look Up

1. Where does Peter say that we should always be ready to give an answer to any one that asks a reason for our belief in Jesus ?

2. “Be not overcome of evil, but overcome evil with good.” Find the verse.

ANSWERS, Lesson VII.—(1) 1 Cor. 9 : 25. (2) Gal. 3 : 28.

For Discussion

1. Are there any people who do not need encouragement ?

2. Is a patriot bound always to stand up for his own country ?

Prove from Scripture

That the Old Testament points to Jesus.

The Question on Missions

Ques. 8. The little ones should be told how, but for the day schools started and kept up by the missionaries, the children of the

East Indians in Trinidad would grow up in ignorance. Ask the little ones to think how sad it would be if they had no good schools to go to and no kind teachers to teach them. Explain how each school in our Trinidad mission is carried on by a head teacher, an assistant and two or three pupil teachers. Speak also of the Bible teaching in the schools.

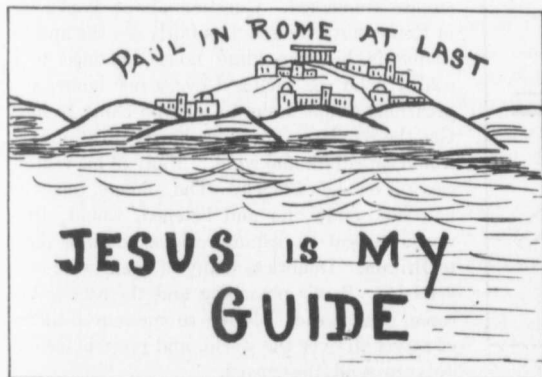
With classes of the boys and girls, there should be a little talk about why our missionaries started day schools in Trinidad, and then the conversation may be turned to what the scholars are taught,—sewing, if they are girls ; the Bible and Christian hymns ; Hindi, their own language ; and the usual subjects in English.

In classes of the older scholars it should be explained that most of our mission day schools in Trinidad are assisted by grants from the Government, which pays twelve cents a quarter from each child in attendance, and, besides, gives a bonus,—a “capitation grant”—based on the results of examinations conducted by a Government inspector.

FOR TEACHERS OF THE LITTLE ONES

A Look Forward—We are going to hear about Paul's coming to Rome.

Lesson Thought—Jesus is our guide.



Introduction—Can the children tell the name of some boats which they have seen ? A little boy had a book in which he wrote the name of every boat which he saw passing through the canal near his home.

The boys and girls in Rome heard wonderful stories about two gods named Castor and Pollux. They were called The Twin Brothers, and were supposed to be the gods who watched over the sailors. When a storm came on, the sailors prayed to these gods to take care of them (but