

that he may have time to repent. 2 Pet. 3: 9. Press upon the scholars God's right to expect their love and service.

C. A.		
S.	S.	S.
Thankfulness. Penitence. Pardon.	Rejected. Reasoned with. Hardened.	Remorse. Misfortune. Perdition.

**"Let not the sun go down upon your wrath."**

## NORMAL DRILL

based on the text-book, "The Sabbath School Teacher's Handbook; or, The Principles and Practice of teaching, with special reference to the Sabbath School," prepared by Principal Kirkland of the Toronto Normal School.

### THE QUALIFICATIONS OF THE IDEAL SABBATH SCHOOL TEACHER.

(Continued).

V. **A Sabbath School Teacher should always be a learner.**—As soon as a teacher ceases to be a systematic student, he ceases to be an effective teacher. Pupils should not be asked to drink from a stagnant pool but from a living fountain.

VI. **Patience and self-control are of prime importance in the Sabbath School Teacher.**—In order to control and influence others we must first be able to control ourselves.

VII. **A teacher must know the nature of childhood and be able and ready to sympathize with child-nature.**—A sabbath-school teacher should know the nature of the faculties which he is to develop and train, and the order in which these faculties are developed. The wisest training will be directed to these powers that are conspicuously active at the time.

VIII. **The Sabbath School Teacher should possess an agreeable manner and a cheerful disposition.**—To many a pupil his teacher is the representative and embodiment of what a Christian ought to be, and if that teacher is of a fault-finding, sad and whining disposition, the pupil will naturally think that Christianity is not that joyous and beautiful thing that it is represented to be.

IX. **Earnestness is a powerful factor in making a successful Sabbath School Teacher.**—If we wish to impress others, one of the first requisites is to be ourselves impressed. That which we know and greatly care about we very soon learn to impart, but that which we know and do not care about we will soon cease to know at all. We must feel deeply what we wish others to feel.

X. **And lastly Hopefulness is by no means the least important of the characteristics of the Sabbath School Teacher.**—The Teacher should remember that he is doing God's work, and that God has never proved unfaithful, but has always owned and blessed every work done for him. The blessing may not always come when and in the manner we expect, but that it will come there is no doubt.