

Professional Aids.

There are two means of professional improvement which I should very much like to be made more accessible to our teachers: Educational literature, and opportunity for visiting other schools. A considerable number of the teachers not only have had no Normal training, but have never seen any other than Victoria schools. A good many subscribe for educational journals, some of which are helpful; and a few from time to time buy educational books of standard value. Still, on the whole, there is a dearth of available literature of this sort. Professional reading for teachers is so necessary that the Trustees may very well consider the propriety of a small annual appropriation towards the foundation of a pedagogical department in our city library. At the same time it is as much the duty of all teachers to provide themselves with suitable books, as it is the duty of a mechanic to provide himself with a set of suitable tools.

There is, however, no means of freshening up a teacher's ideas as effective as direct observation of other teachers' work. It would be, I am sure, of very material advantage to many of our teachers to obtain a short leave of absence occasionally and visit the excellent schools of Seattle, Tacoma and Spokane, not to mention those of cities farther away.

Individuality of the Teacher.

One of the recent regulations of the Board very properly emphasizes the direct responsibility of each individual teacher for the methods of instruction and discipline followed. Where there is responsibility there must be commensurate freedom of action. Supremacy within the