sions of the school. One reason was that the present system of education was so much better than formerly that pupils were often more advanced at twelve years than formerly at a much greater age. But still it was a matter of regret. Every teacher was sorry to lose his older scholars. They were often taken away because they were becoming useful at home, and they were anxious themselves to be helpful. This was a noble feeling in itself, but it must not be allowed to carry them too far. One reason why young persons should try to obtain a good education was that they did not know to what position they might rise. The leading men in Toronto-in Canada, were of comparatively humble extraction. And when the children before him rose to a high position, there was nothing they would feel the want of so much as of education. In men who have acquired property, the enjoyment of their wealth has often been entirely destroyed by a consciousness of their lack of early education. And though a boy might be a mechanic or a merchant without much school knowledge, yet the mind was well worth cultivating for its own sake. It was a miserable, narrow view of education that it was merely a preparation for one's occupation in life. The rev. gentleman urged his young hearers to stick to school as long as they could, and the parents to give their children all the advantages possible.

Hon. John McMurrich noticed the lack of members of the Council and of the Trustees of the City Schools. As a member of the Board of Trustees he took a strong interest in the meeting, and trusted that it would have an excellent effect. The boys and girls who were about to receive prizes would must not thi exertions. A take heart as would recommendation, and he h

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