

The total number who have received an education and been discharged from the Institutions in the States is 20,910 and in Canada 2,564, making a grand total of 32,046 who have or are still receiving benefit from these Institutions established for their welfare.

Previous to 1817 the needs of this class of our fellow creatures were entirely ignored. Imagine their condition in those days of darkness and neglect with what it is to-day. What became of them? Shut out from intercourse with their fellowmen, debarred by their calamity from taking part in the affairs and duties of life, all avenues of labor and industry closed to them, pity and contempt clinging to them wherever they went, books, newspapers and periodicals sealed to them, religious services and an intelligent appreciation of the future denied to them! What was left for them to live for? Who can recall the misery of their condition in those days, without rejoicing that this has all passed away and given place to a better state of things. Light has been thrown where darkness reigned. Science has broken their bonds insunder. Literature is unsealed. Labor is free and some of the highest positions in life are now open to them. Eternity is not without its meaning. The "ears of the deaf shall be unstopped" has become a revelation fraught with glorious possibilities. Thankfully let us say the heavy clouds of ignorance have been dispelled and knowledge has revealed the true significance of the words, "this mortal shall put on immortality."

Occupations of the Deaf.

I am often asked, what becomes of your pupils after they leave school? What trades do they learn? Can they make their own way in the world, or are they dependent on their relatives for their livelihood? Are employers generally willing to take deaf mutes into their employ? Is it not very difficult to find suitable work for them? Are they not very troublesome to teach a trade? Have they not very bad tempers? Don't they get mad at times? Are they not very suspicious and think you are talking about them every time they see you look towards them? And a thousand others of similar import.

Some of these questions imply a settled belief that the deaf

and dumb are to deal with, that they are valuable to militate against looks imply to steer clear of

I am and while freely faults like other experience of and Scotland Institutions at own homes the ment naturally world around that if better found to be would spring often be found

I am no mute becomes he is not amer his actions dis city to do evil credit upon the

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Deaf mut where we use that they can habit of obser cious as they use it to gain ever it be and