

We would specially direct the attention to the course of study of those parents, who have withdrawn or who intend to withdraw their children before they have made the progress in their education which the School affords, and which is necessary, and to point out that they are doing a life-long injury to their afflicted children, to whom education is the greatest boon that can be given. Much to be pitied, as is the wholly uneducated deaf-mute, shut off from almost all intelligent intercourse with his fellow mortals, yet it is doubtful whether he feels his position as keenly as one whose mind has been opened to the consciousness that there is more knowledge (and higher positions attainable), from which he is debarred, because of the limited instruction received.

The ignorant deaf-mute, even if an object of charity, may be comparatively content, from the absence of knowledge and understanding; while the semi-educated, with his awakened and crudely developed reasoning powers, has the ambitions, but is minus the ability of the highly educated, and cannot consequently be particularly happy and contented, in contrast with which the *well educated deaf-mute* may aspire, attain, and keep himself abreast with the world at large, and enjoy the society of his fellowmen.

There will be instances where pupils will *not* get through the course in the time specified. Irregularity in attendance, ill-health, deficiency of intellect, physical defect or chronic laziness may all be mentioned as retarding elements, and all of which have to be considered.

COURSE OF STUDY.

Preparatory Year.—Letters of the Alphabet, manual and written; names of familiar objects; names of familiar qualities; count and write numbers to 10.

I. *Primary (2nd Year).*—Write names of familiar objects, qualities and actions; simple sentences using present tense; write numbers to 50; addition—the sum not to exceed 50; denominate and abstract numbers.

II. *Primary (3rd Year).*—Simple sentences; transitive and intransitive verbs; prepositions; personal pronouns; number and gender of nouns. Object Lessons—Describe actions (simple sentences); text-book, "Latham's First Steps." Arithmetic—Write numbers to 1,000; addition and subtraction not involving numbers beyond 1,000; arithmetic language lessons.

I. *Intermediate (4th Year)*—Language—Simple sentences; past, present and future of verbs; adjectives; prepositions; adverbs; nouns, their gender and number; nouns, their corresponding pronouns. Object Lessons—Name qualities. Describe actions (conjunction "and") Letter Writing—Punctuation and capitalization. Text-books, "Latham's First Steps" and "Picture Teaching." Penmanship. Geography—The school districts; describe and recognize mountain, hill, valley, slope, field, orchard, village, city, river, stream, canal, spring, railway, &c.; no text-book. Scripture—God, attributes and powers; the Creation. Arithmetic—Write numbers; addition and subtraction, easy problems; mental; language lessons.

II. *Intermediate (5th Year)*—Language—Simple sentences, declarative, interrogative, and imperative; compound sentences, using the conjunctions "and," "because," "if," "when." Object lessons, as in I. Intermediate, with history and use of object additional. Description of actions. Composition and Letter-writing. Grammar—Parts of speech. Penmanship. "Latham's Primary Reader" and "Picture Teaching." Geography—Definitions and Province of Quebec; map drawing. Scripture—Creation to Exodus. Arithmetic—To short division (inclusive); mental problems; language lessons.

I. *Senior (6th Year)*—Language—Simple, compound and complex sentences. Composition and Letter-writing. Penmanship. Scripture History—Exodus to Kings. Canadian History—Chief events in French period. English History—B.C. 55 to Norman Conquest. Geography—Definitions;