are all kinds of things in the field of science and in other fields where the actual program might simply be too expensive for a province to undertake but which the Corporation could do as its agent, bearing in mind that it can receive extra revenue from selling it to other provinces.

(Translation)

Mr. Grégoire: Will the provinces in which such educational programs will be heard be consulted, will they have the right to review these educational programs before, will they have a right to accept or refuse these programs?

(English)

Miss LaMarsh: The provinces clearly have the right to decide their own educational system, whether it is by textbook or it goes into the classroom by means of television. Our concern is to provide facilities because we have the responsibility for broadcasting, but we are not going to program unless we do so as the agent of one or more provinces.

(Translation)

Mr. Grégoire: So, CBC will just furnish technical facilities and it will be the provinces that will set up the programs. Did I understand well?

(English)

Miss LaMarsh: Yes, unless the province hires the CBC to make some programs for it.

(Translation)

Mr. Grégoire: But the program itself will always be under the jurisdiction of provincial authorities?

(English)

Mr. Jamieson: For my clarification would you permit a supplementary, Mr. Grégoire?

You said the CBC would provide the facilities. Is this definite?

• (5:10 p.m.)

Miss LaMarsh: No, not necessarily the CBC and probably not. I would like the Committee to hear a very wide range of witnesses on this-there are all kinds of questions on ETVand see what conclusions they draw. As you know, I have a draft bill to put before the Committee. I think I am being a little previous at the moment but I do not want you to think it is only the CBC that has the facility.

(Translation) and area ma I meanined) and

point, to sum up properly, to see if I necessary authorizations...

understand.

It is the provincial authorities who will have complete jurisdiction and right of censorship and right of review over the pro-gram itself, not including the technical facilities. It will be the provincial authorities who have the right of supervision on the educational programs themselves?

(English)

Miss LaMarsh: Yes the competition gives education to the provinces.

(Translation)

Mr. Grégoire: And with regard to T.V. and radio programs the CBC could do nothing without the authority of the provincial governments?

[English]

Miss LaMarsh: No. It has nothing to do with the CBC.

The Chairman: Mr. Grégoire, I wonder if I could just make the point that we are going to be having a series of hearings on this whole question very shortly. We hope to have a reference from the House perhaps this week and as soon as we have finished with this Bill we hope to have a long series of hearings examining the whole relationship between federal broadcasting authority and provincial educational authority. The guestions at the moment are rather difficult for the Minister to answer because she will be looking to this Committee for guidance on many of these points. So I wonder if you could satisfy yourself for the moment with the implications of the particular reference in this Bill-I think there is only one-to the fact that the Canadian Broadcasting system, Canadian television and radio stations, may have their facilities used for the purpose of educational broadcasting. I think that is as far as this Bill goes.

Miss LaMarsh: Or other facilities that would come under this Act to that degree. (Translation)

Mr. Grégoire: Mr. Chairman, I am ready to hear the authorities when they come and express their opinion. However, the Minister does represent the government and it is the official attitude of the government that I wanted to hear when I asked the question. It is a very simple question and therefore my last question: will the CBC and I ask the Minister as the official representative of the government will the CBC be submitted to the Mr. Grégoire: Another question on this jurisdiction, to the censorship and to the