

forest in the internal economy of Canada is shown by the fact that the average total value of forest products of Canada is in the neighborhood of one hundred and eighty million dollars, or an average wealth production of about twenty-five dollars per head of population. Nearly eight million dollars in direct revenue is received annually by the Federal and Provincial Governments from the sale or lease of cutting rights to publicly-owned timber lands and from royalty and stumpage payments made upon timber so cut. Some five thousand wood-using industries in Canada are directly dependent upon the supply of timber cut from non-agricultural lands.

The importance of preventing the continued destruction of this great resource can scarcely be over-emphasized.

AGRICULTURE IN THE SCHOOLS

In the public schools of most of the Provinces of Canada, nature study and agriculture are included in the prescribed course of work, but the opportunity of correlating school subjects with practical life on the farm is not always fully



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utilized. In rural and village schools, particularly, the interest of children in their school work should be aroused and held by its intimate contact with agriculture. A few suggestions are offered herewith for impressing upon the pupils the utility value of the subjects taught.

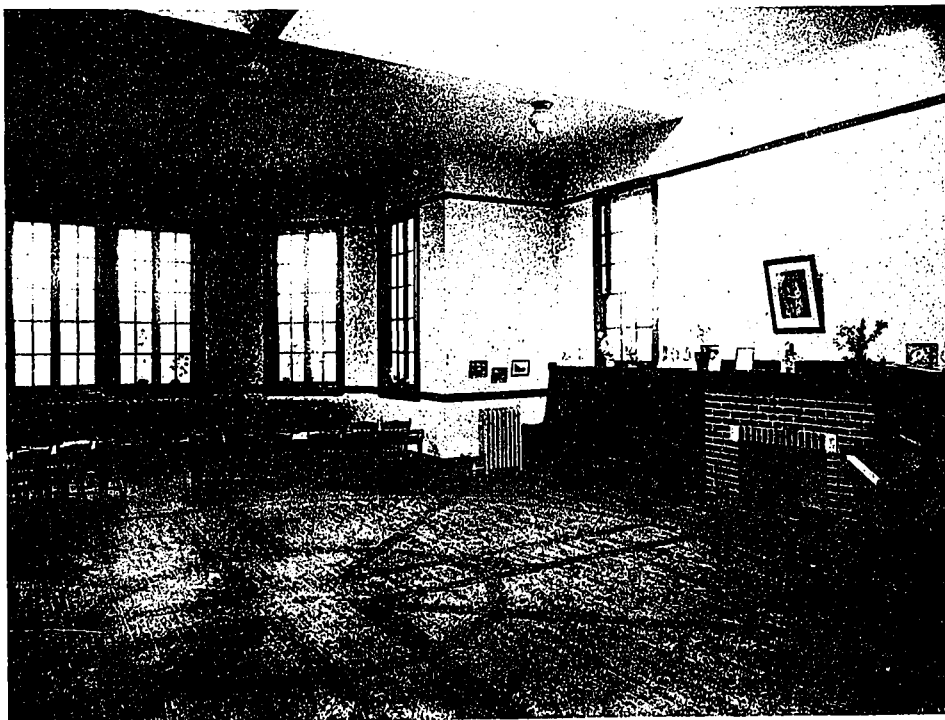
In connection with the teaching of arithmetic the following topics might be used as a basis for problems and general instruction:

Neat methods of compiling farm records, *e.g.*, milk and egg production, receipts and expenses, time sheets, etc. These records will form the basis for numerous problems.

Cost of production, rent, labor, wear and tear of machinery; marketing of farm products, computation of profits, mensuration of fields, wood-piles, lumber, ice-houses, etc.; invoices, cheques, receipts and commercial forms; taxation; mortgages.

The teaching of reading and the study of literature offer exceptional opportunities for arousing the interest of the pupil.

The best literature is replete with selections calculated to inspire a love of outdoor life and an interest in the plants and animals with which the country child comes in daily contact.—*Conservation.*



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