

structor would, in time, come to occupy the position of Professor of Animal Morphology. He might at the outset be appointed lecturer in this subject and do the work which Dr. Williamson has been doing for me during the past three or four years. Such an arrangement as Dr. Connell suggests evidently implies that in time all the teaching of anatomy, in both Arts and Medicine, would be under the direct control and supervision of one man. Animal physiology and histology would then come to occupy all my time.

The unification of all anatomical teaching under one professor would improve the teaching and tend to break down the artificial distinction between anatomy as a medical subject and anatomy as an arts subject. When the combined six years' course in arts and medicine for the B.A., M.D., degrees was installed two years ago, human anatomy was made in Queen's (as it has long been in Cambridge, England,) an arts subject. One of the objections to adopting the course was that human anatomy and materia medica were too restricted in their training to be admitted as subjects of scientific culture. It was urged at the time that if human anatomy could be enlarged to comparative anatomy, the objection to its study in an arts course would be entirely removed. The movement, therefore, towards having one instructor for human and comparative anatomy is one that will, when consummated, give the subject its highest educational value.

The new course for B.A., M.D., is attracting medical students. It was at first feared that the course would draw away students from the regular arts courses. So far as I can judge, it is not having this effect. Rather it is inducing medical students to take arts classes before entering upon their regular professional studies. The proof of this is furnished by the fact that during the present session I know of two medical students (and there may be others) who have dropped their purely medical studies and entered upon the combined B.A., M.D., course.

One of the effects of the proposed new regulations of the Education Department will be to send increasing numbers of teachers to the University. They will come in order to qualify