

the events of this lesson? What did Samuel bring to the remembrance of the people? How was the choice made? How was Saul received by the assembly? What friends and what enemies did the new king have?

LESSON III.—Samuel's Farewell Address. 1 Sam. 12. 13-25.—On what occasion was this address delivered? What did Samuel say of himself? What impressive event occurred? What was the effect upon the people? What did Samuel promise to do for them always? What wise counsel did he give?

LESSON IV.—Saul Rejected as King. 1 Sam. 15. 13-23.—What was Saul commanded to do? How did Samuel feel about having to tell him of his sin? What did Saul give as an excuse for disobedience? What answer did Samuel make? Of what sins was Saul guilty? What judgment was pronounced upon him?

LESSON V.—Samuel Anoints David. 1 Sam. 16. 4-13.—What command was given to Samuel? How did the elders of Bethlehem regard his coming? For what were preparations made? How was the future king selected? What was his appearance?

LESSON VI.—David and Goliath. 1 Sam. 17. 38-49.—What people invaded the land of the Israelites? What challenge was given? Why did David undertake to fight? What help did he refuse? What was said between him and Goliath? How was the victory won?

LESSON VII.—Saul Tries to Kill David. 1 Sam. 18. 5-16.—What position did David have with Saul? What made Saul envy David? What affliction did Saul have? What did he try to do to David? What was David's conduct?

LESSON VIII.—David and Jonathan. 1 Sam. 20. 12-23.—What was the occasion of this meeting? What did Jonathan promise to make known to David? What covenant did they make between them? What was the sign agreed upon? What was the result?

LESSON IX.—David Spares Saul. 1 Sam. 26. 5-12, 21-25.—What was Saul trying to do? What did David and his companions do? What proposal did David reject? How was Saul made aware of what was done? What effect did it have upon him?

LESSON X.—Death of Saul and Jonathan. 1 Sam. 31. 1-13.—Where was the battle fought? Who were slain first? What did Saul fear? How did he die? What did the Philistines do to the slain? What was the brave deed of the men of Jabesh-gilead?

LESSON XI.—David Becomes King. 2 Sam. 2. 1-10.—Where had David been living? Who

were with him? What guidance did he seek? Where did he have his capital? What was the extent of his kingdom at first? What brave deed did he recognize? Who was made king of the rest of the country? When was David made king of all the people?

LESSON XII.—Abstinence from Evil. 1 Pet. 4. 1-11.—Who is to be our example? What sins and vices follow the use of intoxicating liquors? What do those who love sin think of those who want to be good? What great truth is a strong motive for holy living? What kind of life is a safeguard against selfish indulgence?

### Review Scheme for Intermediate Scholars.

The four great characters of our Quarter's study are Samuel, Saul, Jonathan, and David. There is perhaps no finer character in Hebrew history than Samuel. His sublime figure stands out in Holy Writ as a signal example of faith, patience, integrity, and self-sacrifice.

#### LESSON I. *The Impatient People.*

What was the ground of the request for a king? Was the judgeship intended to be permanent? Why was the request a sin?

#### LESSON II. *The People's King.*

What were the qualifications the people looked for in a king? How were the people guided? What special preparation did the new king receive for his work? What is the meaning of "gave him another heart"?

#### LESSON III. *The Confidence of Integrity.*

What part had Samuel in affairs after anointing Saul as king? What does he call the people to witness as he retires? What sign of Jehovah's presence did he invoke? What was the reason Samuel gave why Jehovah would not forsake his people?

#### LESSON IV. *The Disappointed People.*

What were the sins of Saul? How many times had he disobeyed? What peculiar temptation tried him? Why does his sin seem very great? What is better than sacrifice?

#### LESSON V. *Jehovah's King.*

Why was Samuel reluctant to go to Bethlehem? Why did the elders tremble at his approach? What were the qualifications God required in the new king? Does God measure worth as men do?

#### LESSON VI. *Spirit versus Might.*

What were the terms of the single-handed combat? What contrast of weapons does David draw? What was the end David fought for? What foes of the soul does Goliath represent?