

stituted into two committees, each without any interference, having almost absolute control over its own schools. The Protestant Committee is allowed to enlarge its membership by adding five associate members and a representative annually elected by the Protestant Teachers' Association.

In the syllabus of the work of the Roman Catholic schools, emphasis is given to religious instruction, including prayers, catechism, sacred history and morals, and teachers are required to aid the curé in preparing children for their First Communion. Each school house must be furnished with a crucifix, or a cross, or an image of the Virgin.

In the Protestant schools the first half hour of each day is devoted to opening exercises, in which are commonly included singing and prayer, frequently only the Lord's Prayer, study of Scripture and morals. The course of religious instruction includes large selections from Old Testament history, the Gospels and Acts and the memorizing of considerable portions of the Gospels and Psalms, besides the Decalogue, the Lord's Prayer and the Apostles' Creed.

All Protestant ministers of religion are visitors of the Protestant schools. There are 42 Inspectors in the province, of whom 10 are English. Of necessity, sometimes Inspectors have to visit schools of a different faith. This is true of both classes. It is to be borne in mind that in case of one half of the counties or electoral districts of the province, there are no more than three Protestants in each, and in many, none at all.

As to the division of funds, the Legislative grant for superior education, which includes colleges, academies and model schools, is divided according to population, the Protestant Commissioners thus receiving one-seventh. Of the grant to the Normal schools, one-third goes to the Protestant and two-thirds to the two Roman Catholic institutions. The Elementary school grant is apportioned to municipalities according to population and sub-divided within these according to school attendance, if division is required by the existence of dissident schools. The Poor Municipality's School Fund is divided