

Western Annapolis Sentinel

SUCCESSOR TO THE BEAR RIVER TELEPHONE

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NO 7

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ROOSEVELT SAYS TEACH ETHICS IN THE SCHOOLS

Supervisor McKay Elected Vice President of Religious Education Association at Convention in Washington.

WASHINGTON, Feb. 13.—Chief interest in yesterday's work of the general convention of the Religious Education Association centered in a reception and an address to the delegates by the President at the White House. The business consisted of the annual reports or "surveys" of the work of the Association and of progress in moral and religious education and the election of Messrs. Francis Greenwood Peabody, Harvard, Mass., as president; Arthur T. Hadley, New Haven, Conn.; William N. Hartshorn, Boston, and A. H. McKay, Halifax, N. S., were among those elected Vice Presidents. The Association has a membership of 1,934, 290 of whom have been added during the past year. The next Convention of the Association will be held in February, 1910.

The delegates were received in the East Room of the White House yesterday afternoon, when the President addressed them as follows: "It is a very real pleasure for me to receive the members of this Association. I doubt if there is any lesson more essential to teach in an industrial democracy like ours than the lessons that any failure to train the average citizen to a belief in the things of the spirit, no less than the things of the body, must in the long run entail misfortune, shortcoming, possible disaster upon the nation itself. It is eminently right that we Americans should be proud of our material prosperity. It is eminently right that we should prize ourselves upon a widely diffused and exceedingly practical system of education. I believe in both, but neither will avail if something else is not added to the nation. The material prosperity is essential as a foundation, but it is only a foundation, and upon it must be built the superstructure of the higher moral and spiritual life; for otherwise in itself the material prosperity will amount to very little. So with education. It is necessary that we should see that the children should be trained, not merely in the elementary branches of learning, strictly so defined, but trained industrially, trained adequately to meet the ever-increasing demands of the complex growth of our industrialism; trained agriculturally, trained in handicrafts, trained to be more efficient workers in every field of human activity. "But they must be trained in more than that; for the nation will ultimately go down. They must be trained in the elementary branches of righteousness; they must be trained so that they shall come naturally to them to do that which is evil, or so that they shall not be pushed nor hurried, for it is natural for little ones to take short steps. In order that the best results may be obtained, the Primary Department should follow a graded course of lessons. Before leaving this department the pupil should be able to repeat each Sabbath the answers to the questions found upon the Lesson Cards, and the truth taught by the lesson. The Commandments in simple form, The Lord's Prayer, the Beatitudes, the Twenty-third Psalm, The Beatitudes, Books of the old and new Testament, with the exception of the more prosaic, discursive passages, Questions on the life of Christ, to add to the interest of the occasion of their promotion, they may be called upon the platform and welcomed by the pastor and superintendent and receive diplomas showing that they have graduated with honor from the primary department. With this plan of work several good results may be anticipated. First, the work and its object being kept continually before the public, will result not only in an increased knowledge of the Bible, but also incite in them an ambition to study for themselves. Second, it will arouse in them an interest in the word of God. Third, the work taught and received will awaken the interest of other members of the family in the Bible and lead to its study more among them. Fourth, the work of the teacher will thus be made more thorough by having before her some definite plan. Another important aid to simplicity is simplicity. It is not natural for a child to fix his attention on a given thing for more than a few minutes at a time. It must be developed by a slow process of education. From the teacher they receive the good which centers into their spiritual life. How careful then should the teacher be in her lesson teaching. We learn from nature that growth is a gradual development. So with spiritual life. Week by week, the sensitive plants, the children, are being developed and strengthened. Happy that teacher who by her prayerful, patient, earnest preparation is able week by week to nurture these tender plants in their spiritual growth. What we have said is in line with our second text quoted in the introduction, 'Learn of me.' The other text (Continued on page 2.)

PRIMARY METHODS IN THE SUNDAY SCHOOL.

Paper contributed and read by Mrs. C. A. Balcom at a recent gathering of Sunday School Workers.

In a recent article on primary teachers the writer said: "My message to primary teachers is a very old one, and comes with sweet and tender pleading from the lips of the blessed Master. 'Suffer little children to come unto me and forbid them not, for of such is the kingdom of heaven.' This message I bring from the lips of the great Teacher, 'Learn of me' and as we learn of Him, we find there are no new methods of primary teaching, our best methods are those He used. The aim of the teacher is not only to instruct the children, but to lead them to the arms of Jesus, their Father. To do this successfully there are only two methods we feel to be helpful at least to attain to this important end. The first of these is 'simplicity.' I think that one of the most essential things for a primary teacher to take into account in dealing with her scholars is their limited knowledge. It is well to see to it that every word is understood, every new idea clearly presented. Confusion is fatal to our purpose. The fact that the child learns more readily and that more lasting impressions are received through the eye than through the ear makes it necessary that we use the black-board, picture rolls, picture cards, maps and other illustrations to present and fix the impressions of sight are more lasting than those of sound, so the primary teacher should use the sense of sight in her teaching, but it is well nigh impossible to do this unless shielded from the gaze of other classes for the little one's attention is so easily taken up with other objects. Sometimes it is best to keep the picture turned until the proper point in the lesson is reached, but at other times it is best to let the picture tell the story, for the children like variety. The value of proper illustrations can-

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Coltsfoot Expecto-rant is the greatest cough and throat cure in the world. It is the prescription of a renowned specialist. In order that every family may possess its unparalleled merits we will send a sample bottle free to everyone who sends us their name and address and mentions this paper. Can be had at all druggists at 25c. Send your name to-day to Dr. T. A. Slocum, Ltd., Toronto.

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I find this method very helpful to the pupils and also to the teacher. It could be well for more advanced classes to adopt this plan, then the Bible would take the place of the Quarterly in the class.

Another form of simplicity in direct teaching is learning by heart from God's word, and the time is not far distant when systematic grading will become an important factor in every school system, but the children should not be pushed nor hurried, for it is natural for little ones to take short steps. In order that the best results may be obtained, the Primary Department should follow a graded course of lessons. Before leaving this department the pupil should be able to repeat each Sabbath the answers to the questions found upon the Lesson Cards, and the truth taught by the lesson. The Commandments in simple form, The Lord's Prayer, the Beatitudes, the Twenty-third Psalm, The Beatitudes, Books of the old and new Testament, with the exception of the more prosaic, discursive passages, Questions on the life of Christ, to add to the interest of the occasion of their promotion, they may be called upon the platform and welcomed by the pastor and superintendent and receive diplomas showing that they have graduated with honor from the primary department. With this plan of work several good results may be anticipated. First, the work and its object being kept continually before the public, will result not only in an increased knowledge of the Bible, but also incite in them an ambition to study for themselves. Second, it will arouse in them an interest in the word of God. Third, the work taught and received will awaken the interest of other members of the family in the Bible and lead to its study more among them. Fourth, the work of the teacher will thus be made more thorough by having before her some definite plan. Another important aid to simplicity is simplicity. It is not natural for a child to fix his attention on a given thing for more than a few minutes at a time. It must be developed by a slow process of education. From the teacher they receive the good which centers into their spiritual life. How careful then should the teacher be in her lesson teaching. We learn from nature that growth is a gradual development. So with spiritual life. Week by week, the sensitive plants, the children, are being developed and strengthened. Happy that teacher who by her prayerful, patient, earnest preparation is able week by week to nurture these tender plants in their spiritual growth. What we have said is in line with our second text quoted in the introduction, 'Learn of me.' The other text (Continued on page 2.)

JOKER'S CORNER.

HYMN TIMED EGGS.

A well known hymn relates that while on a recent visit to the South, he was in a small country town, where owing to the scarcity of good servants most of the ladies preferred to do their own work.

He was awakened quite early by the tones of a soprano voice singing "Swear Myself, to Thee." As the lady lay in bed he meditated upon the pity which his hostess must possess which enabled her to go about her task early in the morning singing such a noble hymn.

At breakfast he spoke to her about it, and told her how pleased he was.

"Oh, law," she replied, "that's the hymn I hold the eggs by, three verses for soft and five for hard."—Hatsboro Post.

GEOGRAPHY VERSES A MAN.

This is from the philosophy of Mrs. Louisa Schmidt, who berated a teacher in the Nixon School for not promoting her daughter because the latter was deficient in geography.

"Teacher, you don't know it all, I wish that my daughter gets through school so she gets a man. Never mind about the geography; just promote her without it."

"Way, my other daughter, she didn't know geography, and she got a man. I don't know geography and I got a man. And you know all about geography, and you ain't got a man, at all. What is this geography good for? See that my daughter gets through school."

A REBAY EXPLANATION.

A Washington man one day went out of town for a day's fishing, taking a luncheon with him. When he reached the stream where he intended to enjoy his sport he discovered that he had dropped his luncheon somewhere on the way. He hastened back to look for it. Presently he met a burly, darky, who seemed very pleased with himself, and who was in the act of brushing crumbs from his lips with his sleeve.

"Did you pick up anything in the road as you came along?" asked the Washingtonian, with a suspicious glance at the negro.

"No, sah," promptly returned the colored man. "I didn't pick up nothing. Couldn't a dog hab found it and eat it up?"

"Woman's Home, Companion for August.

All old man who had been in the city was describing to his friends the splendor of the hotel he stayed at.

"Everything was perfect," said he, "all but one thing they kept the light burning all evening in my bedroom, a thing I ain't used to." "Well," said one of his listeners, "why didn't you blow it out?" "Blow it out?" said the old man, "how could I? The pesky thing was inside a bottle!"

If you have Catarrh, rid yourself of this repulsive disease. Ask Dr. Shoop of Racine, Wis., to mail you free, a trial box of his Dr. Shoop's Catarrh Remedy. A simple, single test, will surely tell you a Catarrh truth well worth your knowing. Write today. Don't suffer longer.

ROYAL PHARMACY, BRIDGETOWN, BEAR RIVER DRUG STORE, BEAR RIVER.

"No," she said, "I don't like cats. They are so small; they kill the dear little birds." "Yes," replied the sarcastic man, "it's too bad you teach hearted girls can't trim your hair with cats, isn't it?"—Philadelphia Ledger.

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Mr. Ritchie will continue to attend the sittings of the Courts in the County. All communications from Annapolis clients addressed to him at Halifax will receive his personal attention.

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