one of the public vile and immoral frequenting that to do their whole in these barracks them in schools to pulpit and the clarian, narrow-

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human wisdom r not based on y fraud, rape, orders, which It is a wanton nkind, to asdiffusion of rm the morflood-gates te machine, ice in de_{X} or in other ud eternal foe whom of Comt that it is re which hat they r so delting to ver the ols, upbe the ends of ivilizolsyssitive

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ncation without religion teaches men to be adroit rogues and swindlers.' If we can at all believe the papers, an bonest man in office is with them a prodigy. And the cause, want of religion, of common morality. Public schools do not, cannot teach one or the other, in fact hardly attempt it, or profess to do so. How often have the dangers of these institutions been laid before the Catholics of Canada. Protestants themselves in many cases do not attempt to deny that the public school system is one of their most active proselytizing agents. A Methodist minister lately boasted that in the States alone the last 12 years the Catholics had lost 1.990,000 souls especially by this means, and a Dr. Clarke of Albany declares that the principle agency is this, our admirable school system.' Of course here in Canada we are not so far advanced as that, things are not done so shamelessly; but in proportion to our numbers the danger is quite immediate. The Protestant or infidel teachers, the evil associations and example the atmosphere of indifference, and too often a positive immorality have a terrible effect upon the young uninformed mind. Some say hinder such effects by sending your children to Sunday-school. That is, teach one day in the week the principles of religion and virtue, and send them the other six where these principles are scouted or sneered at. And we, knowing the force of example on the imitative mind of a child, do not hesitate to place him in such a position. Here is where our exclusion takes place. They say to us: 'These are fine schools, open to all yours as well as ours, what more?' What liberality, to be sure! The fact is, the public schools are not free to all. The Catholic minority happens to have a conscience which the advocates of those schools have not, and they cannot send their children to these schools without violating their Catholic conscience, &c. This fact excludes us effectually, as if we were shut out effectually by law.'

"It is really alarming to notice the terrible increase of crime within a few years. There was a time when judges met with counties in which there were very few, if any cases brought of a criminal character. Such unfortunately cannot be said to be the case to-day. Here in Toronto the disposing of criminal cases alone, occupied upwards of a month; whilst the civil ones, many of which pay a very poor tribute to the moral standing of the persons implicated, will likely not be over before Christmas. In proportion to their population, the several counties of Ontario present a spectacle as much to be deplored as that of Toronto. Every kind of crime seems to prevail all over the country, one day we hear of highway robberies, another of death resulting from drunken brawls; one telegram informs us that a gentleman's house has been entered and robbed to the extent of thousands;