

THE MONTESSORI METHOD

of Scientific Pedagogy, as Applied to Child
Education in "The Children's Houses"

By MARIA MONTESSORI, M. D.

*Translated by Anne E. George. With important
revisions and additions by the author. Introduction by
Professor Henry W. Holmes, of Harvard University.*

Dr. Maria Montessori's methods of child education have created a sensation, and this book has already run through many editions in English. It is an authorized translation of her Italian work, giving a full exposition of her ideas, methods and materials, with important new matter by Dr. Montessori. The book is much more than an educational treatise, being full of inspiration and interest for the general reader.

Among the foundation stones of the system are the development of individuality in the child in ways quite different from the usual methods, and the careful training of the senses as a basis for future mental associations. When Montessori's pupils are transferred to the graded schools, they are better prepared in the required subjects than older pupils of the regular system, and have in addition a poise, a self-control, an accuracy and an initiative which fit them for rapid advancement.

Nothing like a conception of the method can be gained except from the book itself. Yet, it may be said that the system is the product of years of scientific experiment, that it is based not on abstract theories, but on a study of the nature of the individual child, and that its purpose is to develop self-dependence and to encourage the growth of strong, complete human beings, physically, mentally and morally.

With many illustrations. Price \$1.75 net; postpaid \$1.90

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