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Origin: Historical statement. Where the Boy Scout idea originated. Introduction into America. Early growth. Its cosmopolitan character.

The general need among boys of purposeful action in co-operation with others and under adult leadership. Elements that have determined its usefulness. Its ruling policies. Relation to other organizations for boys of adolescent age. How its programme can supplement other programmes of work with boys.

Structural organization. Character, form, and functions of the national organization and the local and small-unit organizations under it. Means of financial support. The programme of work for boys and adults. Leadership and delegated responsibility. Latitude given leaders for exercise of individual initiative. Its attractions for boys and adults.

II. THE BOY SCOUT PROGRAMME	40
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Aim: The conservation of the boy for his own sake. Character development through recreation guided by high ideals. Social values in the community organization. Early marks of leadership. The development of initiative and resourcefulness in boys.

Method: Suitable indoor and outdoor activities that emphasize the Scout oath and law. Military training in a pacific spirit and for non-military pursuits. The educative value of actions that spring from moral motives. Leadership of boys and its responsibilities.

Scope: Correlation of home, church, school, and recreational activities. Religious policy. The suitability of the Scout programme to be applied by the church. The extent to which it has been adopted by the church.