

Booze and porn don't mix

Ed. Note: We received the following submission from the office of the Dean of Students. The subject is serious but the writer tells us she wanted to make it palatable to the students out there who often want to get liquor permits. Read on...

It was an unusually pleasant Wednesday afternoon at the office of the Dean of Students until 4 p.m. rolled around and three punchy men crashed in. "You want a liquor permit," I understood immediately.

"Yes," snarl, growl, rant, "we came all the way from the north side main store and they wouldn't give us a license - said we had to come here first and see you and then go all the way back. We're almost out of gas as it is! It's a busy day for driving anyway."

"Well, I'm sorry about all that, but what is required is that you fill out this Application for Special Permit at this office before you have the ALCB approve it. Has your group had a permit for this month?"

"No, why?"

"Good, you are only allowed one permit per month. Now fill in the form please."

"What's this 'name' and 'organization'?"

"That's your name and your group's name."

"Do I have to write this out; a long title?"

"No, go ahead and abbreviate it."

"What is this 'General' or 'Special' and the \$2 or \$5 deal?"

"That's the cost of the permit. The ALCB wants \$5 from you if you're

reselling the liquor to your guests; the \$2 is if you're the generous type."

"Oh, neat, guys, we can make money!"

"No, no, sorry to spoil your enterprising streak, but you can't resell for more than ALCB allows, so you'll have to settle for breaking even."

"Then how about a modest admission charge?"

"Sorry - prohibited."

"Well how are we going to get back the cost of the film?"

"Film - what film?"

"Oh, we wouldn't want to offend you, Ms."

"Uhh, one of those - hope it wasn't central to your party plans fellas, but porno films are not compatible with liquor permit laws."

"That's okay, Jake can bring his accordion again and maybe we'll bring a few decks of cards."

"I won't say anything about Jake's accordion guys, whatever is your idea of a good time, but the cards - um, how do I put it delicately - stick to nice games - 'no gambling' is one of the provisions of the permit."

"Where do you get that?"

"Page three of this ALCB pamphlet, any other questions?"

"Yes, it says here 'buffet' or 'full course', will chips do?"

"It will do for the cold food opener, but you are required to have something like sandwiches and also serve at least one hot food and that doesn't mean spicy

hot. Also - you must have coffee available at all times."

"Any other rules we should know while you have that booklet in your hand?"

"Yes, the hours of serving liquor are confined to six hours of serving and an additional one-half hour for finishing up, so six-and-one-half total within the hours of 7:30 a.m. and 1:30 a.m."

"Oh, that's no problem, since we're stuck with Jake's accordion an hour should be just enough time...I hope this is all, my feet are getting tired."

"I know, the first time is

always rough."

"Can't we take this to a closer liquor store?"

"No, the retail outlets are not authorized to approve your permit; you'll have to go back to the main outlet. Oh, and you can't go now anyhow. ALCB closes at 3:45...you'd best go tomorrow."

"But tomorrow we've got exams!"

"Sorry, ALCB likes you to get your permit at least three days in advance. Hey guys, don't look at me that way; I don't want this to be a negative thing for you."

"Well, I just wish we had

known all this earlier."

"Yes, I can sympathize with you. Oh, before you go, under 'organization' you wrote the initials 'GULP', would you mind telling me what that stands for?"

"We wondered when you would ask - Group for Understanding of Liquor Permits..."

The moral of the story: Student groups will save themselves a lot of time and aggravation by coming to the Dean of Students office (2-5 University Hall) before going to the ALCB for their permits.

Nurses' walkout indicates teaching wrong, not attitude

Reply to "Ombudsman" Gateway, January 18, 1977.

Yes, Dr. Schaeffer, behavior does have meaning. The unanimous response of your students in walking out of your Psychology 261 class is striking! To think that your conclusion was that you had done something "right" in gaining 100 per cent non-attendance is perhaps even more striking. I agree that the motivation for such behavior is complex. I also agree that one of the motives is likely connected with a concern about marks - that is real.

I do not agree, however, that the students are not concerned with the "kind of teacher input" they receive. Perhaps you need to take a closer look at the kind of teaching (and therefore learning) that goes on in your classroom: its organization, clarity and relevance. Of course learning can take place without a teacher's presence (except as author of a text) but the education process can be greatly enhanced by a teacher who can communicate an enthusiasm for the subject, clarify often obscure theory, enhance the relevance of that theory to the students' needs and help students make applications to their personal and professional experience.

It is a sad statement about the quality of education at the U of A if instructors of foundation courses know little of how to organize content and teach in their discipline.

I also teach 50 of the first year nursing students who make up your class of 70. A group of more eager and enthusiastic students would be hard to find. Over a fifteen year period of teaching I have found this enthusiasm to be uniformly true

of nursing students (once they are sure of their decision to remain in the profession).

Psychology can be made extremely interesting and relevant for them as they are, even in their first year, working each week with hospital patients and clients in the community who have a range of psychological and physical problems including problems with perception, communication, motivation, learning, movement, etc. During their first year they contact patients who have had strokes, multiple sclerosis, hearing and vision deficits, severe chronic diseases such as arthritis or who are recuperating from serious surgery or motor vehicle accidents as well as both the well and senile elderly. Their experience this term is at the Glenrose rehabilitation hospital and many of their patients have been psychologically assessed.

They are, however, at the beginning of their program and do need help seeing the relevance of Psychology to patients in these situations. I am willing to accept some of the responsibility for not communicating to you the particular needs of our students and would be willing to arrange a meeting for this purpose. I am sure others on our faculty would also be interested as I believe some of your students are registered nurses in our post-R.N. program.

I agree with you that evaluation should be separate from the learning process and that examinations should be standardized and refined to be made as reliable and valid as possible. However, the student needs continual feedback on his progress during the learning process, first-year students in

particular.

As for your proposal that students write one standardized exam during exam week and attend lectures when they wish, you perhaps don't realize that at present at the U of A attendance at lectures is not compulsory "except in a course in which class participation is a necessity" (U of A Calendar 1976-77: 16.3.2 No. 5). But why should the student pay full fees if, under your system, all he needs to do is purchase the text and pay the \$50 fee to challenge the course (instead of the \$85 fee they now pay for a half course). The student would be better off registering with Athabasca University or taking a correspondence course as he would surely receive more feedback on his learning progress.

I also do not agree that under your proposed system "attendance in most classes would drop down to manageable numbers." I believe attendance is directly related to the quality and relevance of the learning taking place in that classroom. Dean Gage, former president of UBC and professor of mathematics, always lectured in packed classrooms to many extra students who weren't even taking the course.

Why is it other Universities have top professors teaching foundation courses? I myself had Earl Birney for first year English at UBC and a colleague tells me Dr. Hebb taught first year Psychology at McGill. Perhaps the students would be better served having an experienced teacher lecture to 300 than an inexperienced teacher to lecture to 70.

Elizabeth Robertson
Assistant Professor
Nursing Fundamentals

SU raises beer prices but workers underpaid

The recent ALCB beer price increase seems to be inordinately affected by Students' Union prices.

The increase by the ALCB amounts to 25 cents a case, while the retail increase by the Students' Union is 60 cents a case. Therefore an extra 35 cents a case is accruing to the Students' Union. The law of supply and demand says it is to the next nickel! The law of supply and demand remains supreme.

While consumers are getting screwed, this is not the end of the story. The workers at Students' Union pubs work at close to minimum wage under strenuous conditions. Very few if any get raises, because the turnover rate is so high. Most leave before they become eligible.

In view of all this, I suggest

that a substantial part of the new income accruing to the Students' Union be given to the pub workers.

Hassan Abby
Grad Studies

Da winnah!

The Students' Association for Health Physical Education and Recreation (SAPHER), announced that the winner of the stereo raffle was Roman Dowhy of 4323 68 St.

The proceeds from the raffle go to supporting students participating in the Annual Conference this year held in Saskatoon.

Thanks to all who contributed.

SAPHER Executive

JOE MUTTON SPEAKS OUT

Our Man in Leduc

Ed. Note: Once again we are asked to print the ramblings of Frank's brother. Actually, Joe threatened to blow up the newsroom after we let Frank go, so we gave him some space to air his views. Joe's promised firebomb even forced us to rehire his older brother, so Frank will be back next week.

Incidentally, Charles Lunch is now appearing so infrequently on these pages that he was forced to apply for welfare. But since he rarely strays from the depths of the Ottawa Press Club, we know where to get him when his commentary is needed.

Alberta, Canada's California, looks due for another feature length movie production. Robert Dowling, Minister of Culture and Tourism, released a statement yesterday that Paramount Pictures of Hollywood, California, have decided on Edmonton for

the site of their on-location shots for the movie "Atilla," a production which will chronicle the conquests of that notoriously savage warrior. WHY Edmonton? "It's the topography, for one thing," remarked associate producer Harry Saltzman. "The outlying areas of the city bear a marked resemblance to the Steppes of eastern Europe where much of the movie's action will take place."

But, was that the real reason? Surely Saskatchewan would have sufficed, or even Montana? "Well," said Saltzman with a grin, "you're right, but there's something else about this city that makes it truly irresistible." That irresistible quality is right here at the U of A, more specifically in the engineering faculty. Even more specifically, it is the engineering faculty.

"They're incredible," says director Francis Ford Coppola,

"I've never seen so large a group of natural actors before." Mr. Coppola was referring to the results of a recent screening for extras for the movie. "We need extras with the qualities of out-and-out barbarians," he said. "Of course we could have used professionals, but that would have been too damn expensive."

Coppola explained that he was tipped off on the engineering faculty's natural talents by a script writer who happens to be a graduate of our green and gold. "They're brilliant," Coppola admits. "I've never seen anyone play savage barbarians as well and as naturally as these kids do. And with absolutely no coaching."

Other production members agree. "They gave a stunning performance in the rape and loot scene," enthused leading lady Karen Black. "Like they'd done it all before."