

In answer to the above I have received the following :

Kent—Has no Superintendent. Four Unions have taken up the department—Wallaceburg, Ridgetown, Dresden and Blenheim.

Grey—No Superintendent. Owen Sound has taken up the department.

Bruce—No Superintendent. Has promised to take the matter into consideration.

Lincoln—Mrs. Forbes, Superintendent. St. Catharines, St. Catharines "Y's" and Beamsville have the department. Beamsville reports a great improvement all around.

Stormont—No Superintendent, but had a drill at County Convention.

Waterloo—Reports great improvement in methods of work.

Grenville—Mrs. (Rev.) Hughes, Prescott, Superintendent. Had a drill at County Convention.

Welland Reports decided improvement in all the Unions.

Lambton—Petrelia, Forest and Alvinston Unions have the department, and have found that it leads to more sympathetic work and better reports.

Middlesex—London has had several drills given by Provincial President, and an excellent drill was given at School of Methods. Results good.

Oxford—Six Unions organized—Tilsonburg, Norwich, Brownsville, Ingersoll, Otterville, Woodstock.

Leeds—Had drill at county Convention, and suggest that each Union devote fifteen minutes each month to the study of this department.

Northumberland—Brighton, Warkworth and Campbellford each feel this department to be of great benefit.

Essex—Intends to take up this department.

Toronto District—Mrs. Dr. Bascom, Superintendent, and reports having had several Parliamentary drills.

SUGGESTIONS.

1st. That each local Union provide itself with Roberts' Rules of Order.

2nd. That the study of this department be not neglected, and, to this end, fifteen minutes be given once a month to a Parliamentary drill.

SCHOOLS OF METHOD.

(MRS. MAY R. THORNLEY, Superintendent.)

"Be not simply good, be good for something."—THOREAU.

So far as organizations are concerned the old saying, "live and learn," will have to be transposed. In these days of knowledge and progress the society that does not learn cannot live. Yet the very pressure of responsibilities that makes the "need to know" too often hedges up the way of the learner.