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parents are waiting for the new building to be erected before sending their children. We have sufficient accommodation for our present number of pupils, but if it were much increased we should be cramped for room. It is therefore highly important that the work should be proceeded with without unnecessary delay. The responsibility of carrying on an institution of this kind, which is Catholic in its aims and usefulness, should not rest on the shoulders of a private individual, and we would strongly urge upon the Government to take the Institution into their own keeping, provide amply for its various needs, which would increase its usefulness tenfold, adopt a system of surveillance through the numerous charitable organizations scattered throughout the Province, to ascertain the whereabouts of our deaf mute children, and then bring influence to bear upon the parents to induce or compel them to secure an education for their unfortunate little ones.

I would take the liberty of instancing the noble example set by the United States in the aid and facilities it has provided for the education of its deaf and dumb population.

An analysis of a tabulated statement compiled by Prof. E A. Fay, and published in the last January number of the American Annals of the Deaf and Dumb, shows that 40 of the 58 Institutions established in various parts of the States (since the year 1816, when the Hartford Institution was opened) are possessed of property in buildings and grounds to the value of nearly seven million dollars; that during the last fiscal year the munificent sum of \$1,418,520 was expended in increasing the accommodation of these buildings and providing for the current expenditure.

It also shows that the responsibility of these institutions principally rests on the Legislature of the States in which they are located, that the education of the deaf and dumb is recognised by them as a work of necessity, and State aid is cheerfully rendered year by year to the extent indicated.

Dividing last year's expenditure by the number of pupils receiving the benefits of these institutions, we find that the cost was over \$253 per capita.

I am indebted to Dr. Peet, Principal of the New York Institution at Washington Heights, for the following particulars in reference to the relation existing between the institutions and the governments of the respective States in which they are located.