

BIBLIOGRAPHY.

- ANGELL, J. R. *The Doctrine of Formal Discipline in the Light of the Principles of General Psychology.* Educational Review, 1908, vol. 36; pp. 1-14.
- ARMSTRONG, H. E. *The Teaching of Scientific Method.* London, Macmillan, 1910; pp. xxvii.+504.
- ATKINSON, G. F. *Lessons in Botany.* New York, Holt, 1900; pp. xv.+366.
- BAILEY, L. H. AND COLEMAN, W. M. *First Course in Biology.* Toronto, Macmillan, 1910; pp. xxv.+592.
- BAILEY, L. H. *The Nature Study Idea.* New York, Doubleday, 1905; pp. 159.
- BAGLEY, W. C. *The Educative Process.* New York, Macmillan, 1905; pp. xix.+358.
- BAGLEY, W. C. *Educational Values.* New York, Macmillan, 1911; pp. xx.+267.
- BIGELOW, E. F. *How Nature Study Should be Taught.* New York, Hinds & Noble, 1904; pp. xxi.+203.
- BRYANT, MRS. *Science and the Home Arts.* Educational Times, 1912, vol. 65; pp. 508-511.
- BUTLER, N. M. *What Knowledge is of Most Worth?* Educational Review, 1895, vol. 10; pp. 105-120.
- BUTLER, N. M. *The Scope and Function of Secondary Education.* Educational Review, 1898, vol. 16; pp. 15-27.
- CARSS, E. AND LLOYD, F. E. *Nature Study in the Horace Mann School.* Teachers College Record, Columbia University Press, 1900, vol. 1, March; pp. 1-64.
- COULTER, J. M. *Practical Nature Study and Elementary Agriculture.* New York, Appleton, 1909; pp. ix.+354.
- COULTER, J. M. *The Mission of Science in Education.* Science, 1900, vol. 12; pp. 281-293.
- COULTER, J. G. *Plant Life and Plant Uses.* New York, American Book Co., 1913; pp. xvi.+464.
- CREW, H., AND JONES, F. L. *Elements of Physics.* New York, Macmillan, 1909; pp. xiv.+427.
- CUMMING, L. *Electricity.* London, Longmans, 1902; pp. xv.+427.
- DE GARMO, C. *Principles of Secondary Education.* New York, Macmillan, 1907, vol. 1; pp. xii.+299.
- DELABAREE, E. B. *Formal Discipline and the Doctrine of Common Element Education.* 1909, vol. 29; pp. 585-600.