

by the Hon. Mr. Macaulay, of the 10th of August, 1841, for the general board of education, it appears that the

|                                                                     |                       |
|---------------------------------------------------------------------|-----------------------|
| Total quantity of land originally set apart for school purposes was | 546,861 $\frac{1}{2}$ |
| Of which were appropriated—                                         |                       |
| For the King's College .....                                        | 225,994               |
| For Upper Canada College .....                                      | 66,000                |
|                                                                     | <hr/> 291,944         |

|                                                         |                            |
|---------------------------------------------------------|----------------------------|
| Leaving reserved for Grammar Schools.....               | 254,917 $\frac{1}{2}$      |
| Sold under the management of the General Board of       |                            |
| Education, up to 31st December, 1840 .....              | 52,930 $\frac{1}{2}$       |
| Sold by Col. Talbot under his former instructions, from |                            |
| Jan. 1st, 1841, to Dec. 31st, 1843 .....                | 1,932                      |
|                                                         | <hr/> 54,862 $\frac{1}{2}$ |

|                                                        |         |
|--------------------------------------------------------|---------|
| Amount of Grammar School Lands remaining disposable on |         |
| January 1st, 1845 .....                                | 200,055 |

For the purposes of education a district or grammar school is established in each district town, the master of which receives an annual grant of £100 from the government. In addition to which each township is divided into school districts, the number varying according to the size of the township and the amount of the population. Each school district has a school house erected in it, and the schoolmaster receives from the district (in addition to what he is paid by the pupils) a certain sum per quarter in proportion to the number of his scholars. The schools in each district are under the general superintendence of a district superintendent. For the support of these schools a small tax is levied upon the inhabitants.

The following is the amount paid towards the support of common schools in Upper Canada, for the year 1844:

|                       |         |    |    |
|-----------------------|---------|----|----|
| Brock District.....   | £ 706   | 1  | 10 |
| Bathurst do.....      | 907     | 9  | 0  |
| Colborne do.....      | 564     | 10 | 8  |
| Dalhousie do. ....    | 628     | 11 | 8  |
| Eastern do. ....      | 1,287   | 4  | 1  |
| Gore do.....          | 1,811   | 15 | 7  |
| Home do.....          | 2,952   | 9  | 3  |
| Huron do.....         | 257     | 3  | 8  |
| Johnstown do.....     | 1,302   | 15 | 9  |
| London do.....        | 1,325   | 6  | 4  |
| Midland do.....       | 1,373   | 18 | 6  |
| Newcastle do.....     | 1,217   | 6  | 11 |
| Niagara do.....       | 1,459   | 1  | 9  |
| Ottawa do. ....       | 326     | 6  | 8  |
| Prince Edward do..... | 601     | 10 | 4  |
| Simcoe do.....        | 561     | 11 | 2  |
| Talbot do.....        | 485     | 14 | 11 |
| Victoria do.....      | 587     | 4  | 1  |
| Wellington do.....    | 612     | 19 | 11 |
| Western do.....       | 1,030   | 17 | 4  |
| Total.....            | £19,999 | 19 | 5  |

It is most extraordinary, so long as Canada has been settled, that its great natural advantages should still be so little known; that so many persons who are either compelled by necessity to emigrate, or who do so from choice, should continue to pass it by and go on to the west of the United States, or otherwise emigrate to the more distant colonies of the Cape, New South Wales, or New