

passed through the Lords with little or no observation; but when it came down to the Commons it met with a very different reception, and gave rise to debates as interesting as any that had taken place during the session."

If the reader will turn his eyes back to the part of this letter where I have quoted Sir James Stuart's address in behalf of his client Fleming, he will see that Sir James refers to this very Act of 1774, in the following words: "Between the period of the capitulation and the Act of 1774, the curates were not entitled to any legal right which now belongs to them." And again, "Nor was it necessary or consistent that the same liberality should be extended to the Seminary at Montreal. It was inconsistent with the King's supremacy and the public law of the land, and therefore it was extinguished immediately on the conquest." And now, am I not entitled to ask, at whose door, Mr. Scott's or mine, lies the clearly sustained charge of misrepresentation? I think it would be well for Mr. Scott to look over, with becoming thoughtfulness, the ninth article of the decalogue.

(4) The fourth count is, that I used the words, "at the instance of the Governor of this Province for the time being," whereas, Mr. Scott says, "there is no such sentence in the Act." Mr. Scott is right here and I am wrong. But what has he gained for his clients, notwithstanding this discovery of my error? Through my error it was as though the Governor might originate the appropriation, which is not the case. It is this—and Mr. Scott must admit my correctness here—that beyond the objects explicitly stated in the Act of 1840, the Seminary has no power to appropriate one farthing of the revenue from the estates they hold, without the consent and approval of the Governor of the Province! And yet Mr. Scott and others with him, in the face of this fact and others equally pertinent, will contend for absolute ownership on the part of the Seminary in the estates they hold. Now, I venture to say that no school boy who, because of his stupidity, has been made to stand at the foot of his class,

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