

- (14) To train students to pass licensing examinations.
- (a) "In a general way a State Board examination is regarded by our faculty as merely an incident in the career of a graduate."
 - (b) "One which every properly trained graduate should be able to attain."
 - (c) "Any student properly trained in any good modern dental school is easily capable of passing any fair and unbiased examining board. No special training will be helpful in passing the other type of board."
 - (d) "To hold the passing of such examinations before the eyes of students as an objective, is to debase the art of teaching. We feel that the examinations of licensing boards are based on the knowledge the average student has gained in the average dental school, and the problem of instructing dental students to pass licensure examinations should be neither a major nor a minor objective of any dental faculty."
 - (e) "Students satisfactorily completing our course should be capable of passing licensing examinations. We have each year numerous failures before State Boards, but an investigation, extending over a number of years, convinces us that this is due more particularly to the inexperience and lack of knowledge of dental examiners. We most emphatically do not train our students specifically to pass licensing examinations by such coaching methods as are employed in some institutions, whose sole objective in their educational work seems to be the securing of a low percentage of failures in State Board examinations."
- (15) To develop in students ideals of dentistry as an altruistic social service.
- (a) "The ideal of any profession is essentially altruistic in that it implies service rather than personal gain." "In this, dentistry is not an exception."
 - (b) "It is our belief that if a man is born with the milk of human kindness, he will regard any occupation as an altruistic social service. If not, his teachers cannot supply him with it, but yet he may be usefully influenced by faculty example."