

United Nations Day, and providing certain information materials on Canada's role in the United Nations.

For its part, the United Nations Association in Canada, through its national branch offices, carries out a number of functions:

- (1) It distributes United Nations information publications throughout the country in the absence of a United Nations information centre in Canada;
- (2) It publishes a number of regular pamphlets such as the "Newsletter" and "World Review" designed for the public at large and also for the schools and has put out a Student Handbook called "The U.N. in Your High School";
- (3) It carries on a number of miscellaneous activities, such as the organization of Student U.N. Clubs, Model U.N. Assemblies, university and school seminars, speaking tours, and so on;
- (4) It maintains liaison with the Canadian Government in its information activities generally, and collaborates closely with the UNICEF and UNESCO offices in Canada;
- (5) It also works with national and provincial educational offices. This is an important and developing field and the organization has tried to provide information materials particularly suitable for school use. In so far as its resources permit, it has also established regional officers to develop educational programmes in support of the United Nations in both the official languages.

Document E/3322, the Report on the Teaching of the Purposes and Principles of the United Nations, gives additional information on the work being done in Canada in disseminating knowledge about the United Nations.

In Canada the work of an organization such as the United Nations Association is very important in promoting an understanding of the United Nations and we, of course, are anxious that such voluntary organizations receive as much support as possible from the information services of the United Nations and the Specialized Agencies within their budgetary limits.

While the United Nations can look with great satisfaction at what has already been done to encourage the teaching about the United Nations idea in member countries, the report on the subject has drawn our attention to the fact that much still remains to be done, particularly in respect of teacher-training and the supply of teaching materials in various languages and for various age levels. Resolution 748 (XXIX) of the Economic and Social Council gives evidence of the Council's active concern with meeting these needs and deserves our endorsement.

In continuing our efforts to promote the principles and purposes of the United Nations, we are honoured to sponsor, along with nine other delegations representing a wide range of cultures a draft resolution commending the Economic and Social Council for the action which it has taken in encouraging the development of facilities for teaching about the United Nations and the Specialized Agencies. It is our belief that a re-affirmation at this session of the General Assembly's belief in the value of this work is particularly timely since