ENGLISH GRAMMAR AND COMPOSITION.

CLASS II.   *Time 1 hr. and 30 min.*

1. For *who*, to dumb *forgetfulness* a prey.
   This *pleasing* anxious *being* e'er resigned,
   Left the warm *precincts* of the cheerful day,
   Nor cast one *longing*, lingering look *behind*.

   (a) Give the meaning in your own words.
   (b) The general and detailed analysis.
   (c) The parsing of the italicized words.

2. Write a descriptive paragraph, of about 20 lines, on some incident in your life.

3. Give a classification of adjectives and pronouns with examples of each class.

4. In what ways are the plurals of nouns made? Give examples.

5. What figure of speech is used in the following:

   The rosy morn
   A thousand fathoms deep.
   As swift as lightning.
   As silent as the grave.
   Freedom shrieked.

6. Correct anything wrong in the following:

   My skates are not fixed right.
   I dont know as I will.
   Shall you go, or will I?
   Can I say a word to you?

7. Apply rules of syntax to the italicized words in the following:

   I read *him* a *story*.
   I expect *to remain*.
   All but *he* had fled.
   There is not a *wife* in the west country
   But has heard of the well of St Keyne.
   Oh, sacred *Truth*, etc.

**CLASS II.   ARITHMETIC AND BOOKKEEPING.   *Time 2 hrs*

The first two questions and four of the others make a full paper. The explanation, when asked for, will be considered of as much or greater value than the operation. The unitary method will be held to include both operation and explanation.

1. $64.75.

                                    ST. JOHN, 16 June, 1892.

Six months after date, for value received, I promise to pay to the order of Thos. Jenkins sixty-four and $\frac{75}{100}$ Dollars, with interest from date at five per cent.

                                    WILLIAM ROBER.

Endorsement: Dec. 16, 1892, $36.75.
Find the amount due on Feb. 1st, 1893.

2. Moses Brown buys, to-day, from James Thomson 1 bbl of flour for $5.25, 16 bbls. of sugar at 6c., 12½ lbs. of cheese at 15c., and pays $4 in cash. Make the proper entry in Thomson's Day Book and in Brown's Ledger, and write a receipt for the cash.

3. Eight men of equal ability can do a piece of work in a certain time; but three of them do not come; in consequence of which the rest require four days longer to complete the work. Find what part of the work the eight men working together would have done in a day. Explain the operation, or work by the unitary method.

4. Find the distance in yards from one corner to the opposite corner of a rectangular field the area of which is one acre and the width 10 rods.

5. Multiply the difference between 16¾ per cent. of twelve and 10 per cent. of 50 0015625 by two thousand.

6. Multiply twenty-five thousandths by four times itself; subtract from the product one-fourth of itself. Work entirely by decimals.

7. Divide the sum of $\frac{\frac{2}{3}-\frac{5}{12}}{\frac{2}{3}-\frac{3}{8}}$ and $\frac{1\frac{1}{4}\ of\ \frac{3}{32}}{1\frac{1}{2}\ of\ \frac{5}{6}}$ by their difference. *Explain* (do not *describe*) the work of division.

**CLASS III.   GEOGRAPHY.   *Time, 1 hr. 20 m.*
[The map in question 1 counts for 40.]

1. Draw from memory an outline map of New Brunswick inserting the following: Six important rivers, three lakes, fifteen cities and towns, six islands, ten bays or harbors, two lines of railway with their branches. On the map or in a separate sketch, mark your native county with its chief physical feature, towns and parishes.

2. Define latitude and longitude, and explain how each may be ascertained on a map. Give the latitude or longitude or both, of any city or town of N. B.

3. Explain the causes of day and night, and of the change of seasons.

4. Describe as fully as you can any two of the following cities, viz : Halifax, Boston, Toronto, Winnipeg, St. John, Quebec.

5. Give the positions as accurately as you can, of the names of places connected with the following:

   Breeds of Horses — Percheron, Shire, Suffolk, Arabian, Clydesdale.
   Breeds of Cattle—Ayrshire, Devon, Holstein, Angus, Durham, Galloway, Hereford.
   Breeds of Sheep—Cotswold, Shropshire, Southdown, Leicester.
   Breeds of Swine—Chester, Berkshire.
   Breeds of Fowl—Leghorn, Brahma, Plymouth Rock.

ENGLISH GRAMMAR AND COMPOSITION

CLASS III   *Time, 1 hr. 30 min.*

1. On *Linden*, when the sun was low,
   All bloodless lay the *untrodden* snow;
   And dark *as* winter was the *flow*
   Of *Iser*, rolling rapidly.

   (a) Give the picture presented by these lines.
   (b) The general and detailed analysis.
   (c) The parsing of the italicized words.

2. Write in the form of a letter, a description of (a) some striking natural scene (b) some interesting incident in your own life, *or* (c) some book you have lately read.

3. Write a paragraph on some item of interest which has recently occurred in the vicinity of your home.

4. Write all the inflections of the following words, viz: Who, near, rise, tiger.

5. Correct what you think wrong in the following:

   I never done it.
   They ain't far wrong.
   Try and come to-morrow.
   You and me are the same.
   Is that her?

**CLASS III.   ARITHMETIC.   *Time, 2 hrs.*
[Six questions make a full paper.]

1. (a) Express in Roman numerals: 99, 489, 1893, 144.
   (b) Express in Arabic numerals the following whole numbers: (1) two million twenty-thousand and two, (2) one million and ten, (3) twenty thousand and one.
   (c) Express in Arabic numerals the following: decimals (1) two million twenty thousand and two tenths of billionths, (2) one thousand and twenty millionths. (3) one thousand and twenty tenths of millionths.

2. Make out a bill for the following goods which John Brown bought to-day from William Jones. 16 lbs. sugar at 7¼ cents per lb.; 2 bbls. flour at $4.75; 4lbs. tea at 42c.; 1 doz. lemons for 30c. Receipt the bill.

3. Divide 10 per cent of 3.125 by 150 per cent. of 6.25. *Explain* (show *why* as well as *how*) the method by which you determined the place of the point in the quotient

4. Add together six decimals, each greater in value than the one which preceded it, whose sum shall be equal to 2¼.

5. Find the value of the difference between 3·5 of an acre and ½ of a square rod, at $1.50 per square yard.

6. A man receives $18 for 6 days' work of 8 hours each. What should he receive for 5 days' work of 9 hours each? Explain the operation.

7. From $\frac{4}{11}$ of 2⅓ subtract the product of 1⅓ and divide the remainder by 12.