

Another communication from Toronto University Literary Society asking Queen's to take steps in arranging an Inter-Collegiate debate was referred to the executive.

Then followed the debate, "Resolved that Ireland should have Home Rule." Messrs. Hugo and Lavell taking the affirmative, and Messrs. Connery and Hodges the negative. Mr. Hugo referred to the tendency towards Home Rule. He contrasted the union of the United States and of Canada to the enforced union of Great Britain and Ireland. His matter was very theoretical.

Mr. Connery showed the impossibility of an Irish Parliament, owing to the religious feeling, which comprised the principal part of his address.

Mr. Lavell, opposing this point, read various extracts to show that Home Rule means civil and religious liberty. Then taking up Mr. Hugo's argument, he showed that Ireland was no exception to this tendency for Home Rule, which it would be if (a) the community was unfit to govern itself, (b) if the people were too ignorant to rule themselves.

Mr. Hodges, reviewing, showed that the union of 1800 was not compulsory. His other points were, (a) the state of education forbids the granting of Home Rule, (b) the cry for Home Rule was kept up by the money from America which went into the pockets of selfish agitators, (c) the people of Ulster say away with Home Rule. Mr. Hodges waxed very eloquent while describing scenes which meet the eye on a journey through Ireland. The pity of the audience was visibly moved.

Mr. Lavell for the affirmative summed up.

Messrs. Jack, Miller and Macdonnell were the judges, and decided in favor of the affirmative.

An instrumental solo by Miss Dupuis, a solo by Miss Anglin, several selections by the double quartette, and a motion by Mr. Drummond that the thanks of the Society be tendered to all who had aided in the entertainment of the evening brought the meeting to a close.

The double quartette had no small share in the success of the evening. Their selections seemed to catch the audience, and the best we can say of them is that we hope to hear them often.

ECHOES OF THE DEBATE.

C-nn-ry never made a point.—H-dg-s.

Don't get on the *bust*, Hodges.

Christmas box on you, M-nz-s.

H-dg-s didn't say much. I made all the points.—C-nn-ry.

The Irish increase in geometrical progression. (Lavell faints.)—H-dg-s.

Does that mean 1-12-144-1728.—Prof. D-p-s.

I said a piece at the Alma Mater meeting.—R. Me-z-es.

Upon my soul I believe Ireland would keep quiet under Home Rule.—F. H-go.

A young man of eighteen settles on a farm of two acres and raises twelve children—(loud applause and laughter). But give *me* a chance.—J. H-dg-s.

I have a hundred thousand relatives in Ireland who don't own anything but the rags on their backs, and they're not worth owning.—D. G. S. Co-n-ry.

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Once more the Elections and the Philistines in the persons of active canvassers, are upon us. The position of the JOURNAL on the subject of elections has always been pronounced. Year after year it seems necessary to inform students that in neglecting to exercise their franchise they are not only shirking their duty to their Alma Mater, but also are losing a distinct privilege. The position of the Alma Society in Queen's is unique. It may be said to control all our College interests outside our immediate class work. Besides this, however, in its business meetings and in the weekly programmes provided it affords about the only chance a student has of perfecting himself in rules of procedure and in public speaking. Great care then should be exercised in bringing forward suitable candidates as on the executive will largely depend the success of the Society during the coming year. On this point, however, little need be said. The fault in the past has rather been the continuous apathy of the students. We surely are concerned in far more than merely electing our candidate—important as that may be. It should be the aim of every student both by attendance and by taking part in the discussions to make the Alma Mater in reality what it sometimes has been but in form—the expression of the consensus of opinion of all the students. If