

a wayward, capricious, and hysterical young lady, weak and unstable in mind, habits and pursuits."

There may be schools like this, there must have been somewhere at some time an original and a negative for all these worn-out impressions which are thrust upon the public view; but I have never seen one and I think it time to adjust the camera to a new subject. The boarding-school with which I am familiar has in it none of these hysterical, capricious young ladies. If such an one enter she is speedily cured. Rising at half-past six, breakfast at half-past seven, a brisk walk at half-past eight, morning prayers at nine, followed by class and study until noon; then a hearty luncheon; class and study again until 2. p.m. leave little time for anything maudlin, or for the greatest bane of a young girl's life, introspection. Each hour she passes into a new atmosphere, where new enthusiasm makes the time fly as on wings. At two o'clock all emerge into the open air—the day scholars to go home, the boarding-scholars to the park for an hour; on their

return, a slight repast awaits them; then music with masters, or study in a room with a governess; the hour from five to six, with French or German conversation, brings the time to dress for dinner. Dinner, at which the canons of good breeding are strictly observed, lasts an hour, after which is recreation or repose. From eight to nine study, and at half-past nine a governess puts out the lights and the house is quiet. There is nothing in that routine to increase the irritability of the nervous system and to send the girl home "a wayward, capricious, and hysterical young lady." On the contrary, the brains are hardened, good salutary habits are formed, promptness and careful value of time become the rule; good manners, from being enforced by example and precept, become second nature, and the doctor is seldom in demand. Notwithstanding all the pressure which comes at the end of the school year, the girls might be exhibited at that time as specimens of perfect normal health.

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(*To be continued.*)

PARENTAL INFLUENCE.

THE deep and tender interest which parents feel in their children makes home-training the most powerful of all the agencies for securing the well being of individuals and the advance of our race. This is the sphere in which, even above all others, we must desire to see wisdom in growing insight as to diversities of disposition, and a true living sympathy with every phase of young life. We are not forgetting what is required for success in business, for the good of society, and for the progress of the Church. A healthy family life brings its free contributions to all of these.

The French philosopher gave evidence of true penetration who regarded the family as the unit in social organization. Yet France cannot boast of the family life which has brought blessings of the richest kind to our country. It may be that the remark savours of partiality, and ready relief, springing from national sentiment. But we have our basis, in fact, to which we can point, and there are living memories deep in the hearts of many which powerfully support the claim. Long may this silent, yet effective testimony to the power of early training live in the hearts of