

and girls to Hindostan—a happy selection for the present time,—and all gave evidence of an intimate knowledge of that important country.

Next came Algebra by Miss Middlemiss, another lady of the Normal School. After defining the name of this science, the children worked many problems mentally, very readily, and they were then required to solve this question :—

$$7 \times 3 = 9 \times x \times 6.$$

In a moment a large show of hands told of the solution. The equation was then explained by the teacher and thus ended this branch of the afternoon's work.

Professor Hicks was then called on by the Chairman to take the Arithmetic. The first portion of this was on slates, and right earnestly the children did their work ; but the girls evidently took the lead, a female scholar was first in showing the following :—If 8 men spend \$64 in 13 weeks, what will 12 spend in 52 weeks? The rapidity with which this was executed was quite astonishing; and the pleasant word "Right" was heard in quick succession, as slate after slate was handed in for examination.

And now came mental calculation by the same gentleman, Mr. Pope being absent. Here the boys carried off the laurels, the girls doing very well indeed. The visitors must have been pleasingly surprised at the promptness of the replies in this division of the studies.

The French devolved on Mons. Dorion. This portion of the afternoon was really exciting. The translations were given simultaneously, correctly, and without hesitation, showing the remarkable mental capabilities of Montreal children. In addition, Mr. Dorion gave in French a few sentences requiring a greater amount of skill and attention; these likewise found ready translations on the part of the children.

Professor Hicks here adverted to the excellent manner in which Mons. Dorion imparted French to his pupils, of which a plain proof had now been given, for the children present had only had instruction for two months.

At this stage of the proceedings, the chairman invited the visitors to inspect specimens of Maps and General Drawing of the children, at which many expressed satisfaction.

Dr. Barber now called on all to join in singing the National Anthem, which he said, he was sure they would do with feeling and pleasure ; and all did join harmoniously. After which, the Chairman expressed his delight at the children's answers, and at being present on such an occasion. He spoke of education as a benefit to the country at large; of social meetings like the present as the ark of the covenant of our being; of the teacher as the world's benefactor; and contrasted happily the selfish and the social man, and the lady teacher, in her noble vocation, with the sel-