Stanine dissatisfaction

It is editorial time again. Again Bruce is stuck for an idea. I am not writing this one in class this time because class was cancelled today, but I do have an examagain at the end of the week (do you think there is some correlation between exams and editorials I Nal.) Since I have an exam at the end of the week, and I am desperally shooting for an 8 in this course, the university stanine system has been on my mind a lot laterly.

I am sure I am not the only one to be dissatisfied with this system. In my 4 years of university and through uncountable numbers of courses. I don't believe I ever had two profs who used the stanine believe I ever had two profs who used the stanine system in exactly the same way. Some profs used the system the way the university outlines it and that is to give x number of 8's, x number of 7's, x number of 1's, and on, depending on class size. Now at the same university and even in the same courses there are some profs who use such a complicated formula to figure out your stanine you would have to have a Ph.D in math to find out your actual percent on a given exam. But our stanine maze does not end here because there are still profs who don't even use the stanine system. That is to say if you get 76%, in the course you get a 7.

The stanine problem does not end here, as we all

The stanine problem does not end here, as we all know so well. How many of you have realized that if you had done just 5% better on the final, you would have got a 7 instead of a 6? Talk about frustrating. And what about Masters and Doctorate programs at the university? Wait, I am rambling.

university Wait, I am rambling.

We all know the system needs to be changed. I for one would like to see a universal standard for use of the stanine system that all profs must follow. Then I feel that it would be a good idea to include a percent grade on your transcript along with your stanine mark. These ideas are simple to have implemented, but it is up to us, the student body, to make the university implement these changes. We do this by making our views heard and our student executives speak out.

But before I start to sound to much like a radical (to late) I will say good bye for now and hope a 79% on my exam doesn't turn out to be a 5.

Rruce Garda

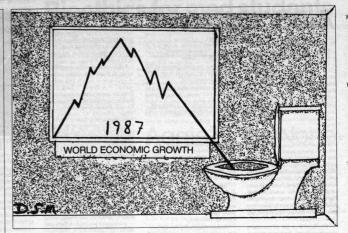
The Gateway

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Letters to the Editor are encouraged and always welcome. If you have a comment which would be of innerent to the students of the University, please do not besitate to end in a Allive require is your name, address, and phone number, and student 10 if you are a student. We will call the comment of the comme

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A sense of ha-ha

In the November 12th iss Gateway I was relieved to see that some chaps had written letters that contained something missing in most letters: a sense of humour.

There was a letter at the beginning of the term that offered advice to 1st years, but was really a put-down of the "dreaded curve." I thought it was funny, the author thought it was funny, the other writers didn't

Then there is the cartoon. It has been accused of promoting bestiality (it took a sick mind to think up that one), being degrading to women (this never was explained too clearly), the crucifixion, aids, Oliver North, and P.M.S. I thought aids, Univer Norm, and F.M.S. Induging it was funny, the cartoonist thought it was funny, and thank the Great Pumpkin some guys in last Thursday's Cateway thought it was funny. I was really getting worried about the people here who have so little faith in the intelligence of their fallow structures to hardle gence of their fellow students to handle these bits of humour.

Look, I know its stressful studying to become a viable marketable commodity, I mean, when your only sense of self-worth is determined by a pay-cheque you ain't got much.

So maybe you should lighten up and take 20 minutes each day to work on developing a sense of humour. Try it!

Peace movement success

Re: "Steps toward disarmament" (The Gateway, Nov. 10, 1987)

In his recent editorial, Ken Bosman echoes the official NATO line that the INF agreement between the U.S. and the Soviet Union only came about because the West "stuck to its guns" and proceeded to deploy Cruise and Pershing II missiles in Europe. This line improves the impact of the page movie. e impact of the peace move ment and perpetuates the myth that disarmament can only be achieved through a military buildup.

The success of the peace movement in mobilizing popular opposition to the Euro-missiles did more than to make deployment appear "dicey." It shot deployment appear arcey. It shows NATO governments to their very foun-dations and upset their original time-table for deployment, More important-ly, the presence of an organized, broadly based peace movement brought home to NATO governments the fact that while the battle for deployment may have been finally "won", the battle to keep the missiles in place had only just begun. The threat of a continuing campaign against the missiles therefore made their speedy removal a political imperative.

This point is reinforced by the success Inspont is reinforced by the success of the European peace movement in causing the mainstream parties of the Left to adopt a strong anti-nuclear position. This represents a major change from the late 1970's, when the British Labour Party and the West German Regist Dengarkt then government. Labour Party and the West German Social Democrats, then in government, approved deployment of the Euromissiles. Today, the Labour Party is committed to unilaterial nuclear disarmament, while the SPD has been moving in the same direction under pressure from the Green Party. What this means, for the properties of the p of course, is that in a few years' time, of course, is that in a few years time, after several changes in government, the Euro-missiles would have ended up being scrapped anyway. The missiles were accordingly pulled out before they could be pushed out.

they could be pushed out.

None of this, of course, is acknowledged by NATO leaders and their supporting cast of strategic "experts". They understand only too well the threat that the peace movement poses to the prospects for further militarization, including the Mulroney government's plants to deploy nuclear submarines in the Arctic. By seeing the INS surgement as a vigidization of the deagreement as a vindication of the de-ployment policy, they hope to tranquil-lize the public into accepting a contin-uation of the arms race.

However, now is not the time for eace activists to abandon their efforts. Already, NATO planners are consider-ing "compensatory measures" to offset the loss of land-based missiles in Europe under the INF agreement. NATO Defence ministers at a recent meeting in tence ministers at a recent meeting in Monterey are reported to be consider-ing the quiet deployment of more air-and sea-launched nuclear missiles — deployments which could leave NATO with "more nuclear weapons than it would have possessed if no INF agreement had been signed" (The Observer, 8 November 1987).

The only way to stop this and to achieve further progress in disarmament is through **more** public pressure, not less.

Stephen Phillips

Continuing remembrance

Re: Remembrance Day is Vulgar

Mr. Janzen contradicts himself rather drastically, using both "worship" and "pagan" to describe Remembrance Day. The word worship usually has religious connotations; the word pagan simply means "of a non-religious nature." Mr. Janzen would have been right had he suggested that Remembrance Day was suggested that Remembrance Day was a "pagan" holiday in that it serves to remember all Canadians of whatever religion or lack thereof. However, Mr. Janzen seems to believe he was making a great insult to Canadian society; I would suggest that his attitude simply shows what a closed minded individual he

Just for the record, I did agree with his final statement. "Violence is mean ingless. "I would, however, like to pass on a bit of advice to Mr. Janzen. Do not go into a war zone with a sign around your neck saying "I'm a pacifist", it won't keep you from becoming any less dead.

C. Dawn Brewster

November the eleventh signifies and pays remembrance to people (men AND women) that suffered through the horrors of war. I am sure that these people would be the first to agree that "violence is meaningless rot" — but that is still not the point of Remembrance Day. The point is to never forget these horrors and to learn from them so that we avoid repeating the same mistakes. The very fact that Mr. Janzen cheapens Remembrance Day to "a distasteful practice" and an "evil hol-iday" shows that he has completely misinterpreted the whole idea behind it. Mr. Janzen has trivialized it by saying war is evil and we should therefore

Mr. Janzen has done precisely what Remembrance Day is trying to prevent; Mr. Janzen has forgotten the real hor-rors of war.

Caroline Davies

How dare !? Of what worth is freedom if one must kill another man to obtain it? Russell C. Janzen

