## EDITORIAL

Aside from the occasional squabble over opening doors, you don't hear that much on campus about women's rights anymore.

Oh sure, there aren't that many women in the professional faculties and on the academic staff-but heck-that's getting better. You can't expect things to change overnight, after all.

Yes, it's easy to forget about a lot of issues in the cosy confines of the 1970's campus. But if you stop to think, the extent of our apathy here at the U of A is alarming.

For example, a Gateway survey revealed that the majority of male students (and some female students) couldn't think of any way in which the women's movement had affected them personally.

It's surprising indeed that a movement which has been around so long and which has been responsible for some very profound changes in our society, could have had such a small effect on the individual members of our university community. Or perhaps people here just don't remember what things used to be like.

And although the movement has made progress, we'll never be able to make more progress unless we're aware of the issues and have a familiarity with the areas that still have to be improved.

Women are still treated as second-class citizens in many respects.

Despite legislation to the contrary, women are still being denied equal opportunities for employment and are often passed over for promotions. Despite the existence of means to control the function of their own bodies, women are still being denied access to contraceptives and abortions. Despite the sexual revolution of the sixties, the doublestandard still exists. But worst of all, despite all the gains of the women's movement, women are still be considered by some to be inferior to men.

It is often forgotten in our frenetic quest for high marks and jobs that the university is supposed to be at the forefront of intellectual development.

Since intellectual pursuits should consider all aspects of life, the issue of women's equality is a worthwhile undertaking for any institute of higher learning.

But unfortunately it is an issue which is sadly neglected
here.
As students, it is our responsibility to separate ourselves from the preconceptions society has instilled in us.

It is not enough that a university educate individuals in the facts and figures of a particular field of study. A university must also foster the development of an analytical and critical skills in academic areas and in social areas.

Women are equal to men and deserve equal treatment. Especially here at the university, we should try to escape oui individual concerns and consider this issue with the sobriety it deserves. If we do, perhaps we will then be able to achieve a more egalitarian society.

Portia Priegert
"Man is defined as a human being and woman is defined as female. Whenever she tries to behave as a human being she is accused of trying to emulate the male.

Simone de Beauvoir
The Second Sex


This is a special supplement compiled by the Gateway staff to mark International Women's Day. While we hadn't planned it that way, the accompanying Gateway is virtually a men-only effort. Comparisons should be avoided. Anyway, thanks to all the women and women's organizations who contributed idn't discourage us.

Reader comment will be welcomed - should w
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## Better marks

Once women make the decision to come to university, their academic performance is superior to that of their male counterparts, says Research Project Director Nim Mehra in a 1978 report on the Senate Task Force on Women.

In 1976, for instance, female first-year undergraduates had an average grade-point of 5.9 as compared to an average of 5.7 1971 shows that females have shown a consistently higher grade point average than males.

As well, fewer women tend
drop out of undergraduate
programs. The report to the Senate concluded that "females are as capable of bearing the strains and stresses of academic demands as males." This could be due to the fact that women also exhibit higher matriculation marks than do males. ( $54.9 \%$ of women finishing high school in whereas only $45.1 \%$ of males whereas only
were eligible.)

But although more women are eligible for university, fewer of them actually enroll. Mehra says there is a need for more level to encourage capable women to enter university.

## More women

Thelevel of female enro ment at the $U$ of $A$ has increas over the past academic year. T is part of a gradual, but stea
trend which trend which has occurred sin the early 1970's, reports Research Project Director the $U$ of $A$.

This trend is especia pronounced at the gradua number of females increasi number of females are enten professional mace domina Agriculture and fach Business Administration Commerce, Law, Medicine Science. Dentistry and Eni Science. Dentistry and Engine ing are showing the dominated faculties.

The faculties of Hon Economics, Nursing, Dent
Hygiene and Rehabilitatio Hygiene and Rehabilitatio
Medicine remain fema Medicine remain femal enclaves. Even within the facu
of Arts, more males specialize of Arts, more males specialize
Economics, History, Philosop End Political Science. Mo females enroll in Englis Romance Languages
chology and Sociology.

Female enrollments ha increased for all age levels a more married women are seek university degrees, especially a part-time basis.

Two trends can explaint increased proportion of wom at the U of A . Not only has over the last few years, but $t$ number of males has decrease

## BREAD AND ROSES

## History of International Woman's Day

On March 8, 1908, New ed with the song of women garment workers as they marched through the streets demanding the vote and an end to sweatshop conditions.

As we go marching, marching, in the beauty of the
day a million darkened kitchens a thousand mill lofts grey are touched with all the radiance that a sudden sun discloses. For the people hear us singing: Bread and Roses! Bread and Roses!

At the same time, suffragettes around the world were involved in the constitutional fight for the right to vote. within their ranks, they welcomwithin their ranks, they welcomfeminists like Emeline Pankhurst in England to U S socialists. The in England to U.S. socialists. The women held meetings, walked and made newspaper headlines.

Out of these struggles International Women's Day was
born. In 1910, at the interSwitzerland, Clara Zetkin proposed that March $\delta$ be consecrated as a day of protest for universal womens' suffrage. The very next year, working people commemorated the day.

World War I put a stop to such events until 1917. Then in March, women textile workers took to the streets in Russia demanding bread. Ninetythousand workers had joined them by the end of the day: The revolution had begun.

The massive worker upsurges in the 1930's stimulated the women's rights movement to new activity, building solidarity between women and giving prominence to their struggle.

World War 11 and the quiescence of the '50s severely dampened these mobilizations But the '60s heralded a revitalized and growing women's movement.

The United States was the first country in which the
rappeatization of wom the women's

By 1970, demonstratio commemorating the 50th niversary of the victorious clusion of the American wome suffrage struggle drew tens thousands of women.

The women's liberati movement has grown quich around the world. March 8, 19 saw 8,000 people demonstrate Canada, 10,000 in Barcelo 8,000 in Madrid.

Conceived by women a tivists at the beginning of century and born of the strugg of working women, Inta national Women's Day attained widespread recognin from a broad spectrum of peo around the world.

Its celebration signifies determination on the part women to fight for equal and offers an inspin solidarity.

