A Paper Read by Miss F. E. Murray, of St. John.

THE IDEAL S. S.

At the Fredericton Djocesan Sunday School Conference Held at Sussex, N. B., on Tuesday and Wednesday, May 17th and 18th.

Assembled as we are at this Sunday school conference, I may take it for granted that we all agree in the im-portance, may the accessity of Sunday schools. We are not working under pro-test, only half assured that home teaching may not be quite as efficient. But ing that the social sympathy of the rgarten is brought at a very early age to assist in secular education, we feel that children's religious training ought especially at this time to receive all possible help from outside influ-

Taking then this for granted, the first thought in connection with the subject on which I, have been asked to write is which of the different definitions of the word ideal is meant when a paper is requested on The Ideal Sunday Sc

The Standard Dictionary tells us, among other definitions, that the "ideal (Sunday school) is imaginary and or-dinarily unattainable." This is discouraging. Let us consult Ruskin. He says, "The ideal of virtue is the menal concept or image of virtue in its

Applying this meaning to our sub-ject, we should say that the ideal of a Sunday school is a picture in our minds of a Sunday school in its high-est degree of perfection. But here a difficulty at once presents itself-How can we form a mental picture, a model, an ideal of a Sunday school in its highest degree of perfection, when Sunday school work has so many different aspects. It adapts itself to the elty, to the country, to the missionary field and to our wealthy parishes. Several strong contrasts present themselves to my memory. I can recall a nday school in a pretty village in Dorsetshire. Laurels sheltered it, and laburn ims "leant over and arched the way" that led from the school past the guiet green graves to the old grey church. The village children, their hands filled with violets or primroses, made as they entered school their surfices to their teachers, one of whom, the clergyman's neice, just 8 years old, feit more important at the head of her little class than she does now, when addressing this conferen Then may I ask you to accompa

me to a missionary school in the far south, shaded by mignolias, palmetto and live oaks from the fierce glare of the almost tropical sun. The seats are filled with dusky scholars, their eager upturned faces, their large dark syes are full of intelligence and en-thusiasm. When the singing begins not a voice is slient. The full tide of

imparted in this way. In St. John month some of the walfs gathered month some of the walfs gathered in the Protestant Orphan Asylum were taken to the loan collection of pic-tures from Montreal, exhibited at the Y. M. C. A. Some thought this an useless proceeding, as the pictures would be far beyond the comprehension of the children. But they went, they clustered round their matron and moved with interest from picture to picture; but once having seen Gabriel Max's great picture, "The Raising of Jairus' Daughter," they would steal back from other parts of the hall two and three at a time and stand per-fectly absorbed and silent before the great masterpleze. This is an age of illustrative art. So let us have in our ideal school house pictures as many and as good as can be afforded. The mind is taught through the eye as

well as through the ear.

The next requisite is a boys' Bible class room, and also one for girls. Young people do not like to be classed with children, and separate class rooms might prevent the departure of many scholars, who are apt to leave soon after confirmation. I saw in Wannamaker's large Sunday school in Philadelphia that all the older in Philadelphia that all the offer classes were separated from the main school by plate glass slides, which were rolled back at the opening and closing services. The seats in cur ideal school house should be of different heights, and a table in the middle of each class is a great aid in concentrating and securing attention. first saw them in the school of Christ's church cathedral, Montreal. There each class gathered round its table, which had a drawer for papers and books. A room for the infant class with a blackboard is almost indispensable. The last thing I would men-tion is that perplexing and much abused Sunday school library. So difficult is it to manage that some would abolish it altogether and thus bandon a great aid in influencing and instructing young people. Each Sunday school should have a library of books or reference for teachers and a list of carefully selected works of fiction. I say deliberately works of fiction. What are good works of fiction but parables of life? A lesson impressed by living examples is renbered when good advice is forgotten. These books generally reach the parents of the scholars, and will aid in enforcing the rector's admonition and in supplementing his teach ing. That noble society for promoting Christian knowledge, the S. P. C. K. as we call it, provides at its de-positaries in St. John and elsewhere a very good selection of interesting books at moderate prices. Pictur texts, illuminated cards can be had from the same society. This is our ideal school house. An impossibility it may be thought in a country parish But if we cannot reach we can strike towards an ideal. A small building may be as well proportioned, as well heate 1. lighted annd ventilated as a large school house, and in these days of chromolithographs and photograv

not difficult to procure. I have not said anything about what might be called the commisariat deartment of the ideal Sunday school. If possible it would be well to rele-gate these arrangements to the parish house. But in parishes without this useful building the basement of the Sunday school might be utilize for the purpose, and provided with crockery, cutlery and other appliances for the Sunday school feasts and entertainments which are so popular at the present day.

ures, reprints of good pictures are

sks. Our grandmothers rstood this and even in their leisure moments their nds, if it were only knills or crochet-ting or crochet-ing. There was a reason for this that does not ap-pear upon the surface. Our grandmothers men, imbued with a spirit of ambi-tion and activity that would not permit them to be idle. If many modern

WEEKLY SUN, ST. JOHN, N. B., JULY 2

women are muc less active and more given to idleness tha the stately dames of yore, it is because the enjoy a smaller measure of good health A woman who suffers from weakness an A woman who suffers from weakness and disease of the distinctly feminine organs, who is racked with pain, and tortured with headaches and nervousness, cannot be ac-tive and helpful. Idleness and invalidism are the natural results of suffering of this description. The poor invalid woman is not at fault, save in her ignorance of her own physical make up or neglect of her womanly health. Thousands of woman

womanly health. Thousands of women are neglectful in this way because they shrink from the em-barrassing examinations and local treat-ment insisted upon by the majority of obscure physicians. Dr. R. V. Pierce, for hirty years chief consulting physician to he invalids' Hotel and Surgical Institute, it Buffalo, N. Y., has discovered a wonder. thirty years chief consulting physician to the Invalids' Hotel and Surgical Institute, at Buffalo, N. Y., has discovered a wonder-ful medicine that cures all diseases peculiar to women, in the privacy of the home, with-out the necessity of these embarrassing ordeals. This great medicine is known as Dr. Pierce's Favorite Prescription. It acts directly on the delicate and important or-gans that bear the burdens of wifehood and motherhood. It makes them strong, healthy and vigorous. It heals internal ulceration and inflammation and, stops debilitating drains. It transforms weak, nervous invalids into healthy women. Dr. Pierce's Common Sense Medical Ad-viser FREE! For paper-covered copy send nervous invalids into healthy women. Dr. Pierce's Common Sense Medical Ad-viser FREE! For paper-covered copy send 31 one-cent stamps, to cover customs and mailing only. Cloth bound 50 stamps. Address, Dr. R. V. Pierce, Buffalo, N. Y.

the present Archdeacon Sill of Cohoes, Diocese of Albany, was for many years Canon DeVeber's curate. He was given complete charge of the Sunday school, which increased rapidly under his management. He had a wonderful memory of faces and names, and never passed one of the 300 scholars in the street without a friendly recognition. His rule was strict, yet loving. His power of controlling, attracting and instructing was particularly marked when he catechisel. The scholars would sit perfectly quiet, their attention fixed on him, while by skilful questioning he roused the mind and drew out intelligent answers. He also took much interest in the singing of the school, and being very musical himself he brought it up to a high standard. The other model superintendent was Mr. Montague Chamberlain, a layman, a business man. He is now assistant librarian in Harvard college, Hoston. He brought his exact and business-like ways into every department of our Sunday school. He was ready to adopt new plans and methods when old ones seemed to be losing their power. His zeal and self-denial were shown in one instance by his spending one of his rare holidays-

each far parish will gather in friend-ourse. Such is Sunday life leal paris ly interco in the ideal parish—the parish in its highest state of perfection.

Then the ideal parish will support ts Sunday school. Books, fuel, light-Its Sunday school. Books, fuel, light-ing, 'repairs—all the needs of the school, should be supplied by the par-ish. The children's offerings, dedicat-ed by a hymn or prayer, should be ap-propriated as thought fit 'by rector, superintendent and teachers in friendly conclave. A portion doubtless will be given to the parish funds, a portion onated to home missions, and a portion, only a tithe it may be, ought to be appropriated to foreign missionsthe salt on the sacrifice.

The ideal 'rector-Very careful must

be in handling this part of my subject, especially after my remarks about criticism. But I may say that the ideal rector will give the Sunday school a foremost place in his parish arrangements. Remembering that Sunday school work originated less than 150 years ago from a tiny seed dropped by the Great Sower, in the heart of one of His humble servants, seeing that since then, under the influence of the Holy Spirit, the Guide of the church, this field of work has overspread the various Christian communities of the English speaking Anglo-Saxon race, the ideal rector will estimate at its full value the agency thus placed within his reach and use it to the best advantage. He will be in his Sunday school as often as is possible in these days of hard-working, over-worked clergy. He will select the opening and closing serv-ices of his school-the course of yearly lessons by leaflets or otherwise and the hymns. Let us have one hymn book for church and Sunday school services. It binds the Sunday school closer to the church. And if the hymns selected are beyond the appreciation of the Sunday scholar they are probably beyond that of many

of the congregation. The ideal rector holds regular teacher's meetings. Teachers are like telephonic wires By them the rector's influence reaches many more families than would otherwise be possible. Then our ideal rector has an ideal wife, who strengthens his authority and deepens his influence in the Sun-day school. I know there is a difference of opinion on this subject. A long controversy was carried on about it last year in the London Guardian. Some think that the wife need not, nay, ought not to take interest in her band's professional duties; that her family, her household cares, her social duties, her legitimate recreations will amply occupy her time Doubtless there are many such cases. Others contend that the bond of nutual interest and mutual work inreases the sympathy and enjoyment of married life; that in these days of woman's influence it will be one of the highest, sweetest duties of a lergyman's wife to share her husand's interests, and to assist in the arish and in the Sunday school in the many ways a wife alone can do.

crizing, of home con catechising by rector or superinten require another paper as long as this to enter on these subjects. Some of them will be touched upon during the

them will be touched upon during the course of this conference. As regards the whole work I will only add that it is the noblest, the most interesting upon which we can have the privilege of being engaged. It has its difficulties, but it has also its encouragements. Both are allud-ed to in this simple poem, selected by a friend, with which I conclude my rener: paper:

ST CHRISTOPHER. "O sweetest of all leger.ds

1898

"O sweetest of all legends That down the conturies come. The story of St. Christopher Amid the tempest's glocm, The dark and stormy madnight, The tempest raging wild. Yet safely bearing in his arms The little wandering child. He holds him high above the flood, With an arm that never fails; Yet now the giant strength grows weak The giant courage qualis. Around him and above him The watery blackness whiled, "Messeems, fair child, I bear in thee The weight of all the world." Yet for the sake of Christ the Lord

He struggles bravely on; At last he staggers to the bank, The perilous journey done. Before his glad adoring eyes The child form changed and glowed, Till he knew the Master of his love, The risen Christ of God.

"O brothers, sisters, ye whose task From tollecome day to day, Is still to guide the little ones Across the dangerous vay: The work of brave St. Christopher Ye carry forward still, Worthy the proudest strength of man Worthy the proudest strength of man And woman's finest skill.

And women's intext sain. What marvel if your spirits quall At the perils of the road; What marvel if ye sometimes faint Beneath the heary load. It is the weight of all the world, Ye bear mid gathering gloom; The burden of the darkening years Hope of the age to come. Athough for you no childish form May ever change or shine With white celestial splendor, With majecty divine; Yet clearly echoss down the years, A voice from Galilee: "As ye do it to the least of these, Ye do it unto Me." EREANCES E. MURBA FRANCES E. MURRAY.

SUNBURY COUNTY S. S. CONVENTION.

FREDERICTON JUNCTION, June 23 .- A FREDERICTON JUNCTION, June 23.- A number of superintendents, teachers and Sarbath school workers gathered at the F. C. Baptist church at Fredericton Junction for their annual convention. There were present at the first meeting: Rev. James Robertson, the pastor, Col. T. L. Alexander, the president, the secretary, Einest L. Tracey, the field scoretary, Miss Lucas and others

Tracey, the field scoretary, Miss Lucas and others. After a half hour of devotional service, the field secretary gave a spirited address on the Word and the Work, appealing strongly to the numbers of young people who were pre-rent. Miss Lucas then spoke for a few rainutes, addressing earnest words to the beachers who were present. The president rpoke oriefly of his joy at seeing so many present, and gave all a hearty welcome. The following day, of three sessions, was one of deep interest in the Sunday school work of the County. The morning session was offered by a Bible reading by the field secretary. The number of delegates was considerably increased over that of last eve-ning, including strong men and women, sup-criticendents and leaders from distant schools. wife comes into the Sunday school schools. The report of the county secretary,

the school. Brief words of the value of this conv were said by Dr. A. J. Murray, the j and others, and these profitable session closed with the benediction.

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Children Cry for

CASTORIA

THE SAGAMORE

Manifests an Interest in the Spanjards and the Cubans.

The Reporter Sets Him Right on One or Two Points, and Utters a Warning.

Some Very Important Despatches Relative to the Prospects of a Great 100 Sea Fight.

Paul the Milicete, with his hand on his knife-hilt, his tread cat-like, and his eyes roving like those of a warrior on the death trail, leaped into the reporter's den and quickly closed the door.

The reporter was wholly unprepared for war. It was a comfort to him in that supreme moment to remember that he had been at church twice on Sunday, and had heard one man say salvation depended on deeds, and the other say it depended on faith. Between the two, in the flash of consciousness which he believed preceded a violent extinction, he felt that he might squeeze through. But the first words of the sagamore disarmed his fears. "Any Spaniards here?" "Spaniards? No. What Spaniards be doing here?" What would "Where they gone?" was the counter question?

"To what particular Spaniards do you allude?'

"Them Spaniards been drove 'way from Cuba," replied the Milicete. "I had not heard," said the reporter, "that any of them had started yet." Mr. Paul stared at the reporter for a full minute, and then sat down. "Aint them Yankess drove 'em all out?" he demanded.

"Not yet. The three weeks' war Is still in progress. But the Spanlards are dying rapidly. Numbers of them have been killed, several times. And the bloody work goes on. They will be killed several times more. They appear to like it—even to thrive on it. I see no reason why they should not continue the cheerful pastime all summer.

"That man Cervera," queried Mr. Paul. "Is he bottled up?"

"Not as much as he was. When the Americans wanted to keep him in, the Merrimac blocked the channel. Now that they talk of going in themselves, the channel is not blocked."

"Then," said the sagamore, "I s'pose they won't need any St. John man with his corkscrew.'

There are some things which ruffle the serenity even of a reporter. venerable corkscrew joke is one The

(Special con Dear Edito mised that something o railway ride than 150 mil of Italy bot The travelle sion that ra parts has b to engineer level and m to tunnel an but these thi the tourist, the prepare be done. It gleams of t fading from saw the first the Caesars, are within once mistres history is th city of ancie Then what in Rome. I every hour. objets of int specially not all too quick part of the to visit what historic pol to a visit t awaken int only a few pected in a more than city, which tain to the and to bries of the thin

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FIRST PART.

Magnificat, chanted at their openi service, or a plantation hymn, as Bell done ring in toder bright world, I heard from heaben today," or our own familiar "Onward Chris-

tian Soldiers." Sunday after Sunday these 400 negro children trudge six or seven nules to gather round their beloved white teacher, who has given a She is life's work to their education. now assisted by a band of intelligent colored teachers, her former scholars, and I venture to say that these little darkies know as much or perhaps more of their Bible than many white children who have leaflets and Bible helps and all other modern aids to study.

Coming nearer nome, the picture of a log school house in the backwoods of our own province crosses my mind. The school house is almost hidden by spruce trees, and is filled by a motley group of children of various denomin-ations, gathered from a sparsely settled district, through which the clergyman drives many a weary mile to his Sunday services. During the rector's absence I took the Bible class, and standing before a promiscuous row of scholars I began, "What is your name?" then proceeding, "Who gave you this name?" The unexpected answer was, "Parson says I needn't learn that, I ain't been sprinkled." It is right to add that this log school house of thirty years ago has been replaced by a pretty gothic building, where, presumably, more satisfactory catechism answers are given.

Then of course we are all familiar with our city Sunday schools, thrividants of old Trinity's Sun ing lescendants of old Trinity's Sun-day school under Dr. Gray. That lacked indeed many modern appli-ances, but its attendance was good. ances, but its attendance was good, its teachers enthusiastic, with a far larger proportion of men than there are at present. There were no leaf-lets then and no machines for mul-tiplying writings. The rector drew up the lesson scheme, the teachers copied. From this worthy progenitor our ten city schools, with their 2,214 scholars and 213 teachers, have branched out. branched out.

Now for these varied forms of this widespread Sunday school work; how can we find an ideal, a model? This can we find an ideal, a model? This is one difficulty in my way. The other is the complex nature of the subject. An ideal Sunday school im-plies an ideal Sunday school house, ideal teachers, an ideal superintend-ent, an ideal parish and an ideal rec-tor. It will be seen therefore that in speaking of an ideal Sunday school I may have to touch on points appar-ently outside of my subject, but which are in reality as closely connected with it as is the dynamo with the electric cars some miles distant. To begin with the ideal school

it as is the dynamo with the electric cars some miles distant. To begin with the ideal school house. The Sundar school house in its highest state of perfection is as near the parish church as possible, as like it as possible in architecture, to symbolize, to emphasize the close con-nection between the church and the Sunday school. Within, comfort, as regards light, host, ventilation and beauty, no bare whitewashed walls, but all that can arouse a child's in-terest and imagination, plans, maps, and above all suitable pictures. The youngest, the lowest, are open to ideas

The next part of my subject is the ideal teacher. What are the chief requisites. Presupposing deep religious feeling and a fair amount of biblical and prayer book knowledge the chief requisite for an ideal teacher is the power of control, without which all other gifts are useless, A noisy, undisciplined class is a reproach to the teacher.

"There are no bad regiments." said the great Napoleon, "but there are bad colonels." . The next best power is that of winning the affection of the young—so only can you mould the character. The third requisite is the power of teaching and imparting knowledge. These are the three important requisites for a succe saful teacher. The power of controlling, the power of attracting, the power of imparting. The ideal teacher will, of course, be

punctual and regular in attendance, will get up the lesson carefully during the week, will occasionally visit the parents, so that knowledge may be gained of the home life of the scholars. Ideal teachers will qualify themselves for their work by study and by submitting if possible to examinations. They will not allow social engage-ments to interfere with teachers' meetings. They will be loyal to rec meetings. They will be loyal to rec-tor and superintendent, never indulg-ing in criticism among themselves, always promptly repressing it in the young people and children in their charge. Lastly they will remember their scholars in their prayers. The words of that beautiful prayer hymn will often recur to their minds and be involuntarily breathed from their

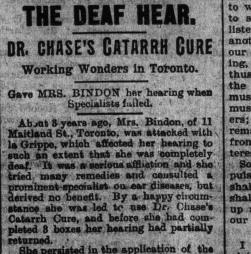
arts

"Speak to me, Lord, that I may speak In loving echoes of Thy tones." The next subject is the ideal super-intendent. A difficult and most imrtant office. In St. John, in the long rast, it has sometimes failen to the ot of women, and in old Trinity the fames of Miss DeBiols, and later Miss rames of Miss DeBlois, and later Miss Sarah Peters, are recalled with affec-tion, respect and esteem. The posi-tion bowever seems more appropriate to men. If requires a man of ability and energy, with strong vitality, which will keep him in touch with the bounding exuberance of youth, and at the same time give him power when necessary to control. He ought when necessary to control. He ought also to be progressive, well acquainted with all new notions and plans of with all new notions and plans of Sunday school work, and ready, with the rector's consent, to adopt any that seem suitable. A little knowledge of music and a little enthusiasm about it is also of great advantage to a superinterdent. In St. Daule school superintendent. In St. Paul's school, among our many good superintend-ents, we have had two who might be said to have almost reached the ideal standard of excellence. I may be allowed to allude to them, as they both left St. John some years ago. One,

May 24th-in the Sunday sche rary, arranging and selecting books. In these days of eagerly competing business life it is most difficult to find any one who, after a week of hard work, is willing to give up his day of rest and act as superintendent of a Sunday school. All honor to those who do so. Let us appreciate their self-denying labor and support them in their work.

The ideal parish-In the ideal par ish the parishioners take a deep in-terest in the Sunday school. They see that their children attend punctually and regularly, they enquire about the lessons, assist children in finding texts and in every possible way co-operate with the teachers. In the ideal parish school sessions are so arranged that the little ones have an opportunity of going with their parents to the house of God. In some parishes, such as St. Mary's and St. Paul's in St. John, a morning and an afternoon school have for various reasons been deemed advisable, but these are exceptional cases. As a rule children cannot attend two Sunday school essions and a church service without much weariness. In a general way the afternon Sunday school seems to answer best. It avoids the hurry and scramble of the average family on Sunday morning. "The Sabbath was made for man," for a brainworker or a handworker, and an hour's later rest on Sunday morning is no sin Then after a comfortable family meal a little attention to the children's dress, the whole family proceed with a restful, quiet feeling to the parish church. This plan affords also ample opportunity to attend an early cele

Then after a frugal dinner or lunch the afternoon school begins with fresh zest and vigor. It is closed in time enough for a Sunday walk. Then the older ones will be ready for evening



She persisted in the application of the remedy, so confident was she of ultimate sure, and by the time 12 boxes had been need her hearing was completely restored. For 8 months now she has been free from deafness, and no emancipated sufferer was ever more delighted than Mrs. Bindon. On Sunday she goes to church and enjoys he service, a thing she was unable to do before Dr. Chase's Catarrh Cure gave her back har hearing.

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egister of attendance. As she walks lown the aisle of the school, bright faces and pleasant smiles greet her. She thus becomes acquainted with the young people of the parish. The work lone, she returns to her household duties. Sometimes a sister or a grown up daughter can take a post of use-fulness in the Sunday school. but nothing can quite replace the gentle, unobtrusive influence of the

I know a parish in which the rector's

rector's wife. As I read these words many here will doubtless recall the beloved memory of the wife of a forner rector of this parish. I mean Mrs. Charles Medley, who has so latey entered into rest and rejoined her husband in the paradise of God. In loving companionship in mutual

vork, in kind hospitality, in sympathy with the sick, the sad and the sorrowing, she seemed to fill out the ideal of a rector's wife. I only knew her in the retirement of her widowhood, so that I cannot speak more definitely of her active life. Lastly, the ideal rector will encour-

age the attendance of his teachers at Sunday school conferences.

Here again we meet with a differ-ence of opinion. "What is the benefit of conferences?" we are asked. We see that attendance at them is one of the features of the day. There are church conferences, Sunday school conferences, missionary conferences, and may I add women's conferences. What is the benefit of conferences? we are again asked. Are they merely a fad, a fashion? No, certainly not. There is no great movement of humanity but has some deep meaning. The spirit of the living God still breeds over the world of men as for-merly over the face of the waters, radually evolving unexpected reults, which are at first but partially nderstood. The future will probably

ow more plainly than the present the benufit of these numerous con-ferences, but even now we can see many good results. Conferences tend to widen sympathy, to arouse energy, to suggest new ideas. While we are to suggest new ideas. While we are listening to the earnest address of another, fresh thoughts come up in our own minds; while we are speaking, others catch the glow of our enthusiasm. But in order to experience the full benefit of a conference we must do our share of the work. We must not be merely attentive listen-ers; we must take an active part. A

remark, or indeed only a question, from each member will add to the interest of all. So only shall we feel a fresh im-pulse given to our own life, so only shall we pass it on to others, so only shall we leave this conference stirred up and encouraged to fresh efforts in our Sunday school work. rest of all.

"I guess we better not take Wad-derberry as a risk," said the insurance agent. "He is talking of wanting to go to war." "We cannot refuse a man I have now presented you with a picture of the ideal Sunday school, its school house, its teachers, its super-intendent, its rector and the parish in which it stands. I have said nothgo to war." "We cannot refuse a man on such unpatriotic grounds," said his partner. "It would ruin our busi-ness." "It ain't that at all. I know he would not talk that way unless he had some organic trouble."—Cincin-nati Enquirer. in which it stands. I have said noth-ing of opening or closing responsive services, of bright recessionals while marching in order out of school, of the hearty singing of hymns, of periodical children's services, monthly, quarterly, annually; of mixed services, such as we hold in St. John on Ascension day,

when all our schools join in an inter-

The report of the county secretary, Ernest L. Tracey, was a complete and clear pre-sentation of the work as far as can be given up to date. There are about thirty schools in this county, but only twenty had reported as yet. The others will be obtained by the secretary as quickly as possible. The twenty schools contain 886 scholars and 139 officers and teachers; a total of 1,095. There are two normal classes, against none last year; and 130 in the home department instead of 40 last year. There is an advance in the work, and when the other schools report the aggregate, it is believed, will be much beyond that of last year. Some parishes are not yet organized and it was observed that vice presidents of un-organized parishes ware not present, nor did they send any report; but the two or-ganized parishes in ade excellent reports of improved conditions. The comparison fur-nished good evidence in favor of parish or-ganization. hat. You are an infant in the pres-ence of that joke. It had raised a whisker before the mountains were brought forth. It was ancient of days when the moon and the stars sang together in the morning of the world. It is older than the commercial ideas of Halifax. If you ever uncover the relic again in my presence, you will think you have struck the war nose

of a torpedo." Mr. Paul's apology was humble and ample. He added that in his own view it was much easier to knock the neck off a bottle than to use a corkscrew, and he believed St. John men

were of the same opinion. The reporter was about to offer some further observations when the Saga-more suddenly burst into tears. Such conduct on the part of a warrior was amazing, and the reporter asked for an explanation.

 improved conditions. The comparison furnished good evidence in favor of parish organization.
Rev. J. A. Robertson conducted the devotion of officers following was a season of much profit, information being given on the work of the department officers. The following is the last: President, Coi. T. L. Alexander; vice president, Rev. J. Robertson; sec. treasurer, Ernest L. Tracy; home department superintendent, Miss Minnie Mensereau, Fredericton Junction; primary superintendent, Miss Myrtle Hayward, Fredericton Junction; primary superintendent, Miss Myrtle Hayward, Predericton Junction; primary superintendent, Gibson, C. L. Tracy; Lincoln, Taylor Mensereau; Burton, Samuel J. Kionie; Sheffield, Rev. J. Maustin; Maugerville, Jas. A. Raymond.
Miss Luccs' address was to the weakest of teachers in the smallest primary departments, and showed how they could truly become 'models' as well as those in large scheols. It was full of encouragement.
This session was greatly enjoyed by all, judging from the expressions heard when leaving the church. Miss Lucas was accompanied by her friend, Miss Worden, and thermon sessions. A resolution expressing the deep sense of loces sustained by this county convention in the recent death of Mr. Kinnie of Oromocto was passed unantmously.
The last assistion as inversing and after they same ducts in morning and after they same ducts in morning and after they counter for the teacher was the theme for the opaning exercise. The next annual convention was passed unantmously.
The last assistion set a very full house. Spiritual power for the teacher was the theme for the opaning exercise. The next annual convention was invited to Tracey station. The address of the field secretary was a plea for acquirement of good knowledge on the part of the young people, concertary was a plea for acquirement of convention at Moncton are the president, secretary and the three county superintendents of depart in this for the record to re "Them poor Cibans," cried the old man. "I'm so sorry for them-it makes me cry. Forty hundred thou-sand been killed by the Spaniards. Best men ever lived-the Cubans." "But they are not as good as they were," said the reporter. "Of course they were patriots of noble soul and lofty courage—and they were mar-tyrs. And their blood cried out to umanity. And a war for their deliverance was a holy war. We know that. The congressional record says so. Also Dr. Talmage. But since they have taken to lying in the shade all day and eating the rations of the Am-erican soldiers and smoking cigar-ettes all night-while the Americans do the work and the fighting-they are not quite as noble as they were. In

not quite as noble as they were. In fact, there is a suspicion in the Am-erican press that they wouldn't re-cognize liberty if they saw it—if it was made fast to anything.—But you must excuse me, Mr. Paul. I have a few despatches to fix up, and it is late"

Mr. Paul bowed himself out, and the Ment work. Mice Lucas again addressed the conve-tion, urgirs sympathetic study of the chi and true relationship between the home a the school eporter fixed up the following im-portant despatches, hot from the wires.

CADIZ, June 29.-The fleet has CADIZ, June 29, 2 p. m.-The fleet

CADIZ, June 29, 4 p. m.-The fleet An angry small boy was peltin

CADIZ, June 29, 4 p. m.—The fleet has returned here. CADIZ, June 29, 4.15 p. m.—Despite all rumors to the contrary, it is posi-tively known that the fleet has salled. CADIZ, June 29, 5 p. m.—The report that the fleet had salled is premature. CADIZ, June 29, 6 p. m.—Persistent reports regarding the movements of the fleet have been sent out, doubt-less with a view to give some infor-mation. It may be stated on abso-lutely unquestionable authority that the fleet never had any intention of sailing. It is at this moment sitting on the edge of the wharf combing its stones at a noisy dog, when a vener-able passer-by stopped and addressed him. "Little boy," the stranger re-monstrated, "don't you know you should be kind to dumb animals?" "Yes," replied the angry boy, "but what's dumb animals got to do with yelping dogs?"-Cleveland Plain Deal-

on the edge of the whart combing its

CAIDIZ, June 29, 10 p. m.-The fleet nas safled.

Kean-Isn't your wife atraid to drive that horse? Steam-Not at all. It's the people the morts who are scared.

Little Mary was discovered one day by non-mother vigorously applying the oil-can to the Etten's mouth. On being reproved, she re-plied: "Why, mamma, kitty squeaks so aw-fully when I pull her tail."

