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ing a Boy goes sufficiently and properly through it,—would bring him up to that standard which would fit him for successfully matriculating in the University?

Answer.—All I can speak of is as regards the results. The Reverend G. P. Young, who has been Inspector of the Grammar Schools, is a much better authority on that subject than I would be. All I know is the result, when these Boys come up from the Grammar Schools to the examinations of the University; and, as a Member of the Council of Public Instruction, I am persuaded of this: That, if the Course laid down by that Body were carried out, the results would be very good indeed.

Query.—In fitting the Boys for successful matriculation?

Answer.—Quite so. But there might be an advantage in introducing more of higher English, which, I think, would be an improvement.

Query.—Then, supposing the course were properly carried out in the country Grammar Schools, by an efficient staff of masters, there would be no necessity for raising the standard?

Answer.—No.

Query.—And, if the Head Masters had sufficient assistance, there would be no necessity for increasing the expenditure of these Schools?

Answer.—The additional expenditure would be on the Salaries of the Assistant Masters. I know that, in some cases, in the Grammar Schools, (I have had the information from the Masters themselves), it is impossible for one man to attend to all the departments; and, really, if you had had as much experience as I have had, in the Examinations, you would actually look with admiration on the results accomplished by one man. I have sometimes had pupils from the Grammar Schools sent up with such acquirements, that I have looked on them with astonishment. On inquiry, I found that the Grammar School Masters who sent up these Boys were themselves the sole Teachers in their Schools, and worked up the instruction of the Boys out of School hours. In one case, a Gentleman, who was a Grammar School Master, devoted his evenings regularly to the preparation of the Boys. If he had not done so, he never could have fitted them as he did for successful matriculation, as he had so many Boys to look after.

Query by Mr. McDougall.—That was an exceptional case?

Answer.—Yes.

Query by Mr. Coyne.—From your experience, do you think it would be desirable that Upper Canada College should be placed under the same system of Inspection as the Grammar Schools of the Country?

Answer.—I see no objection to inspection; but I do not think that of the Grammar Schools, as to the examination of Pupils, the best form of inspection. It throws too much labour on the Inspector, and I consider it would be better if the Grammar School Master had himself something to do with the Examinations for the admission of Pupils. As regards Upper Canada College, I think there can be no possible objection to the inspection of it, but I am of opinion that the Examination of Pupils for admission should rest with the Principal.

Query by the Chairman.—Did you not say the other day that, if you were Principal of Upper Canada College, and the examination was to be the duty of an Inspector, you would resign the position?

Answer.—What I meant by putting it in that strong way was this. Such an Examination, I consider, would be equivalent to an expression of "want of confidence" in the Principal. I think if a Principal of Upper Canada College were not qualified to examine Pupils for admission to that Institution, he would not be fit for his position.

Query by Mr. Christie.—Would it, in your opinion, be more derogatory to Upper Canada College than to any Grammar School, to be placed under such a system as is pursued with reference to the Grammar Schools?

Answer.—Were I there I should not think so. The great difficulty in my time was, that we could not get any persons to attend the Examinations.