R. BRUCE TAYLOR, D.D. LL.D. W.E.MONEILL, M.A. PH.D. REGISTRAR AND TREASURER ALICE KING, DEPUTY REGISTRAR QUEEN'S UNIVERSITY KINGSTON CANADA August 20th, 1924 - 2 -It is to be clearly understood that the whole work of this investigation as far as the Dominion is concerned is in the hands of Canadians. The Carnegie Corporation has no part except to finance the undertaking. The organization of this enquiry has already made some progress. An executive committee with Professor Milton Buchanan as Chairman, Messrs W.A. Kerr, Vice Chairman, J.E. Shaw, Secretary, W.C. Ferguson and G.W. Parmelee has already reported to the Provincial Ministers of Education with regard to the membership of a cooperative committee to be appointed in addition to this executive committee. The idea is that this cooperative committee should be composed of men and women not necessarily expert in modern languages but representing various points of view. Up to the present the following nominations have been made for this wider cooperative committee: - H. Ashton, J. Belleau, R. du Roure, H.E. Ford, J.H. Heinzelmann, R.K. Hicks, Miss Blanche Ketches J.A. Macdonald, G.H. Needler, Miss Lea E. Tanner. Replies have been received from the Ministers of Education in Nova Scotia and Ontario, the latter nominating Mr. J.M. Levan as an additional member. You have doubtless received already the minutes of the Modern Languages Conference held in June last in Ottawa. Those minutes go fully into the details of this proposed enquiry. I merely seek to remind you that in its scope the term, "modern languages" is to bear read as meaning "languages other than the mother tongue". The scope of the investigation would thus include the teaching of English to Canadians whose native language is French. The enquiry would deal mainly, of course, with those languages now studied generally throughout the country - French, German, Italian, Spanish and English, but other modern languages such as the Scandanavian languages, Portuguese, Slavic and other modern tongues and the Oriental languages would also be considered. Institutions to be surveyed - The intention is to pursue the enquiry into all types of educational institutions from Graduate Schools to Elementary and Night Schools including also correspondence courses and night instruction.