

(g) Specialized Workshops and Seminars

Recognition of the teacher as a major factor in improving the treatment of Canada in U.S. schools and the treatment of the U.S. in Canadian schools leads naturally to exploration of a variety of means by which one might hope to have some effect on this important sector. Until several years ago, educators in the State of New York were quite dissatisfied with the teaching of the State's colonial history. A plan was devised whereby key teachers from major centres were given the opportunity to attend an intensive four- or six-week workshop on the subject, with all expenses paid. The workshop was held at Cooperstown, N.Y. (where, I understand, there is some sort of reconstructed colonial village) and the resource personnel (or "faculty") were drawn from among the most outstanding authorities on the subject. It was arranged that graduate credit be given for attendance at the course. The only condition of attendance was that these key teachers agree to conduct one or more seminars on the same subject for other teachers in their communities within one year after the workshop experience. Both state and local officials report that the results have been impressive.

It is recommended that the Information Division make plans for similar arrangements for key American teachers to attend intensive summer workshops or seminars on various aspects of Canadian life and culture. These should be held at reputable Canadian universities, should be very intensive in nature, and should be staffed by the most eminent Canadian authorities in the field. (It would obviously be sensible to begin at one institution in one province -- as a pilot project -- and to expand the program to include other institutions and key American teachers from neighbouring states in subsequent years.) At the same time, discussions should be held with American institutions and with educational authorities at the state level, with a view to arranging similar intensive workshops in American culture on the campuses of American institutions. With careful preplanning, it should be possible to arrange reciprocal credits so that these courses could be