

spend three months at Columbia University, and in visiting the schools of New York, studying new methods of teaching.

Miss Giberson, of Bath, Carleton Co., is supplying for Miss Lynds at the Provincial Normal School.

BOOK REVIEWS.

(Amos O'Blenes, Inspector of Schools).

A Survey of the Social and Business Usage of Arithmetic, by Guy Mitchell Wilson, Ph.D., Professor of Education, Iowa State College of Agriculture and Mechanic Arts. Teachers' College, Columbia University. Contributions to Education, No. 100. Published by Teachers College, Columbia University, New York City, 1919. Price in cloth, \$1.30; in paper, 80 cents.

In a large section of the Middle West, including cities, towns, villages and rural districts, the pupils of the sixth, seventh and eighth grades collected the problems in arithmetic that were solved by their parents during two weeks.

There were over 14,000 problems solved by over 4,000 people, including 155 different occupations.

The process appearing in this study so few times as to suggest their omission from the arithmetic work of the elementary grades were:

1. Decimals, except in dollars, cents and mills.
2. Apothecaries' weight.
3. Partial payments.
4. Partnership.
5. Square root.
6. Proportion.
7. Troy Weight.

Processes or details which did not appear in the study were:

1. Greatest common divisor and least common multiple beyond the power of inspection.
2. Long confusing problems in common fractions.
3. Complex and compound fractions.
4. Reduction in denominate numbers.
5. Compound numbers, neither addition, subtraction, multiplication, nor division.
6. Compound interest.
7. Exchange neither domestic nor foreign.
8. True discount.
9. Partnership with time.
10. Cube root.
11. The metric system.

The book should be carefully read by all teachers, but especially by those who set examinations in arithmetic.

Food for Thought.—It was washing-day, and John had been kept from school to look after the baby. Mother had sent them into the garden to play, but it was not long before cries disturbed her.

"John, what is the matter with baby now," she inquired from her wash-tub.

"I don't know what to do with him, mother," replied John. "He's dug a hole and wants to bring it into the house."—*London Tit-Bits*.

Wishful Waiting.—Small Edward was spending the afternoon with his aunt in the suburbs. After he had been at play for a time he said:

"Aunt Beatrice, mamma said I wasn't to ask you for a piece of cake, but she didn't tell me not to take it if you offered it to me."—*Detroit News*.

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