

factor in the organization of the University, on the other hand I regard with equal pleasure its non-sectarian character—that men of all creeds may here associate with no danger of violence to their individual convictions. I have much to do, Mr. Moderator, with Protestant educational interests in the adjoining Province of Quebec and I am pleased to testify that the principles is practical and wise, and we have proved it, that education may be Christian without being sectarian.

With the growth of intelligence and, I am glad to say, of Christian charity, there is a broader spirit of toleration in the world to-day than ever, and growing intelligence has as much to do as religion with this happy condition. Every man is broadened by increased knowledge and intellectual activity. Bigotry is suicide, I say it confidently, to every organization and individual. Bigotry dwarfs, wilts and kills. Bigotry is suicide. The inspiring traditions of Queen's will ever be an incentive to most kindly and generous regard for all honest enquirers after truth, whether Jews or Christians, Protestants or Roman Catholics. I am pleased to find, in the recent report of the commission of the General Assembly, these two points. It speaks of "the great service the university has rendered to the higher education of the country, the unsectarian character of its influence, and its increasing fulfilment of the ideal of a Christian university." And then proceeds:

"The commission recognized the desirability of continuing the connection between Queen's University and the Presbyterian Church in Canada, and of preserving the broad Christian, liberal spirit of the institution unimpaired."

This I take to be the correct ideal of all education to be not secular, not godless, but Christian without being sectarian. Queen's has proved and will prove the practicability and desirability of such a policy.

To Christianity the world is indebted for ninety per cent. of its universities. The church and education have risen and fallen together. The early Christian Church fostered education in its monasteries. As the Greek Church lost in spiritual activity, the Latin Church gained. The value of religion in fostering education is shown in the results. The East has steadily declined in culture and in morals, while to the Latin Church we are indebted for the instruments which have preserved and transmitted to us great educational benefits. The Revival of Learning was, no doubt, accompanied by dangerous criticism; but there were religious men at the helm who guided learning safely through its perils. Every spiritual revival which has been accompanied by definite results has always been a revival of education. History and Reason prove that religion should not be divorced from education. And the temper of the Canadian people will demand that it shall not be.

We stand here to-day to invoke God's blessing on the Principal and the students of this university. And to the students I would say, let the Young Peoples' Christian Association have a prominent part in your College life; not tending to narrow your views or to hamper you with sectarian strife, but as developing in you a taste for real education.

The address of Bishop F. Courtney, Halifax was substantially as follows: