

handling the most intricate and delicate machine we know of, the human mind.

You may now legitimately ask why I have taken up so much of your time by describing a mode of treatment which I acknowledge not many will have the opportunity to learn or to apply. My answer is a two-fold one. In the first place I am not one of those who hold that the general physician should be cut off from all advancing knowledge except that which he can immediately apply in his daily work. No physician can apply all methods of diagnosis and treatment, but it is surely well that he should at least be aware of the existence of them. I cannot believe that because a country practitioner is not expected to apply the Wassermann test in the diagnosis of syphilis, or to perform excision of the Gasserian ganglion for the relief of trigeminal neuralgia, it is therefore better for him not to know about such methods. In the second place I wish to contribute to the general effect that this symposium must have in bringing home to you in some degree the present unsatisfactory state of medical education so far as psychology is concerned, for this is the main cause of the helplessness of the medical profession against the very maladies that are the triumph of the quack, religious or otherwise. The sooner we honestly face the shameful but undeniable fact that unqualified empirics can relieve distressing affections in cases that have defied medical skill, can produce results where we fail, the sooner will this flagrant lack in our system of education be remedied, and the better will it be for the dignity and honour of the medical profession. While the present state of affairs lasts, in which most physicians are given not five minutes' training in psychology in the five years of their student life, and in which there is no teacher of clinical psychology in any University or Medical School in the country, our profession must submit to being the prey of the charlatan and the mock of the scoffer.