

### How Shall Songs be Taught to Children

If the children are very small and cannot read, the songs must be taught line by line and thoroughly explained. If the majority of the class can read, as is often the case, the better way is to stencil the words on paper or muslin and display them before the class.

For my use I buy white holland, forty-four inches in width. This is so thick that both sides can be printed. On this I stencil the words in black or red ink, using letters one inch in length. I do not use more than three verses, often only two. The song is then attached to a spring curtain-roller and placed in front of the children.

I have found a better way than tacking the holland on the roller, namely, to tack to the roller half a yard of holland which will be permanent, and then to this stub pin the songs when the changes are made.

Another way is very successful: place a small pulley at the top of the room, and through this run a cord, by which the song to be used can be raised to its proper height. This keeps only one song in sight at a time.

When the hymn is unrolled for the first time, I explain what it teaches, and talk awhile about it. It is read line by line by those who are able to read, and a few minutes are spent in teaching it to the younger ones. Then the music is played upon the piano. As this is done, I point to the words, and the children easily follow, connecting the words with the music. After this the leader sings the piece once or twice; then the children are asked to join her in singing, and, after thus running over the hymn a few times, the children have learned it.—*Israel P. Black.*

### Whisper Songs for June

#### TENTH LESSON

Joy after sorrow,  
Peace after pain!  
Light after darkness,  
Christ lives again!

#### ELEVENTH LESSON

High in his heaven  
Reigns our dear Lord.  
Hark! he is speaking—  
List to his word!

#### TWELFTH LESSON

Fairer than Eden,  
Purer than snow,  
Shines that fair country  
Whither we go.

#### THIRTEENTH LESSON

Christ our Redeemer  
Reigns as a King;  
Come, while we worship,  
Offerings bring.

### Order of Service

#### FOR THE PRIMARY DEPARTMENT

#### Second Quarter

PRAYSE SERVICE. (All repeat, slowly and seriously, after teacher.)

"Like a shepherd Jesus will guard his children,  
In his arms he carries them all the day long;  
Praise him! praise him! tell of his excellent  
greatness,  
Praise him! praise him! ever in joyful song."

SINGING. A joyful song of praise.

Teacher. O God, thou art my God,

Class. Early will I seek thee,

T. O thou that hearest prayer.

C. Unto thee shall all flesh come.

T. I will lift up mine eyes unto the hills,

C. Whence cometh my help.

PRAYER, closing with the Lord's Prayer by all.

SINGING.

"O that with yonder sacred throng,  
We at his feet may fall!  
We'll join the everlasting song,  
And crown him Lord of all."

GIVING SERVICE.

Teacher. How does God want us to give to him?

Class. Cheerfully, freely, lovingly.

T. Why should we love to give to God?

C. Because he gave his Son to us.

T. Does Jesus know what gifts we have brought him to-day?

All. "Jesus sat beside the treasury,  
Saw the pennies as they came,  
Knew the hearts that loved to bring  
them  
For the sake of his dear name."

OFFERING, followed by simple prayer of consecration.

BIRTHDAY OFFERING, followed by song or recitation.

ADDITIONAL LESSON (five minutes).

BRIEF REVIEW.

MOTION EXERCISE, OR SONG. (As a preparation for the sustained attention desired to the lesson teaching, some physical change should be given the class. A marching song may be sung, while windows are thrown open. "We will all rise up together," may be repeated twice, or some bright motion song, sung by the class standing; any of these will produce an excellent effect.)

LESSON TEACHING. (Review briefly, teach new lesson, and close with echo prayer.)

CLOSING EXERCISE.

T. "The Lord bless thee, and keep thee: the Lord make his face to shine upon thee, and be gracious unto thee."

C. "The Lord watch between me and thee, when we are absent one from another."