

commonwealth of each province to manage its own affairs in the matter of education, as it may seem fit, always keeping of course to the logical aspect of affairs.—*Dr. Harper.*

Our advance in education must be not by making Canada the culture ground for German or other philosophical education sprouts, but by tabulated experience, by studying the child in his native place, supplementing our knowledge by what is best in the systems of philosophy, by weighing carefully what leaders in the modern scientific theory of teaching have to say in regard to education, but above all, in considering our particular needs as a nation.—*Miss L. B. Robins.*

The practice, on the part of the teacher, of order, punctuality, courtesy in language and manner towards everyone, love of nature, love of country, truthfulness, justice and impartiality, and a life guided and controlled by morality and religion will produce like qualities in the pupil.—*Dr. McCabe.*

Teachers exert a very powerful influence over children through the medium of suggestion. In this way Arnold stamped his character on the pupils at Rugby, and all teachers should see that their own character and lives are so in harmony with the Divine model that no injurious suggestions are given out. The teacher should have an object and an ideal, and not only should every facility be given to draw out the good in a child, but it should be so studied that every possible obstacle could be placed in the path of wrong impulses.—*Dr. F. Tracy.*

If we are to get more money into the country we must get more capable people. Ability and capacity come through intelligence, skill and organization, and the production of these is the object of the school in its largest and widest functions.—*Prof. J. W. Robertson.*

After every quarter hour's work at the desk, about five minutes should be devoted to free extension movements in the school-room with windows open for ventilation when possible.

Once a day there should be a change of clothing, and at least half an hour's brisk exercise, hard enough to produce free perspiration, bringing into vigorous action the heart, lungs and skin. This should be followed by a tepid bath to cleanse the skin—or even a cold bath if the child stands it well.—*Dr. Tail Mackenzie.*